

Name:



Partner reading

“Clyde Poem I: Down South” - Locomotion (p. 90)

Clyde is the name of the new boy in Lonnie’s class. Kids used to make fun of Clyde because of his clothes and way of talking.



Read the poem silently to yourself.



When both you and your partner are ready, read just the speaking lines in the poem together. These lines are in italics.

One partner will read what Clyde says. Clyde is the “he” in the poem.

The **other partner** will read what Lonnie says. Lonnie is the “I” in the poem.



Talk to your partner.

Clyde and Lonnie both have memories of Georgia: the peaches, pecans, and the pine trees. Re-read from where Lonnie says, “The sun is warm...” to the end of the poem.

→ Why do you think Lonnie and Clyde don't notice the kids yelling around them?

Share your answers with your partner.

Partner reading

“First Day of School” - *Locomotion* (pp. 91-92)



Look back at “Eric Poem,” *Locomotion* pages 63-66.

Where has Eric been for a long time? _____

What is Eric’s problem? _____



Read “First Day of School” silently to yourself.



When both you and your partner are ready, find the lines in italics. These are the speaking lines.

One partner will read what Lamont says.

The **other partner** will read what Eric says.

Look back at the stanza that starts, “And at lunchtime” and the stanza that starts, “*What’s up, Dog? We say to him.*” Summarize below.

WHO _____

DID WHAT _____

WHEN _____

WHERE _____

WHY _____