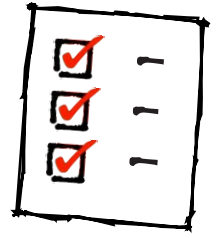


Name:

## Day Two

# Tattling or Reporting?

## Part 1: Tricky phrases and words



→ Read these phrases and words **out loud** to your partner.

- They want children to report dangerous behavior
- the opposite problem develops
- Many teens hesitate to share problems with adults
- It's critical that adults act

- hesitate                      **HEZ** | ih | tayt
- unreported                    uhn | rih | **POR** | tid
- culprits                        **KUHL** | prits
- culture                         **KUHL** | chur
- prevention                    prih | **VEN** | shuhn
- communities                 kuh | **MYOO** | nih | teez



### Decoding practice:

Complete these words from the passage that start with a consonant blend.

thr \_\_\_\_\_                      sh \_\_\_\_\_

pr \_\_\_\_\_                        pr \_\_\_\_\_

tr \_\_\_\_\_                        bl \_\_\_\_\_

If you don't know the word already:

- a) Underline and say the single sounds in the blend.
- b) Say the sounds out loud as a blend.
- c) What sounds are in the rest of the word?
- d) Say and write the whole word.



## Day Two

// one minute

# Tattling or Reporting?

### Part 2: Last read

WPM \_\_\_\_\_

Parents and teachers often tell children, “Don’t tattle.” They want children to report dangerous behavior, of course. But they also want kids to learn to solve their own problems. Children can’t thrive if adults are always stepping in. But small children often run to an adult when they see the rules being broken. 53

As children get older, the opposite problem develops. Peers become the prime focus. 66  
 Adults become less important. Many teens hesitate to share problems with adults. 78  
 They stop believing adults can help. They also may feel that “snitching” is bad. As a 94  
 result, bullying and acts of violence go unreported. Some teens would rather be 107  
 blamed than tell on the real culprits. A culture of “no tattling” means bullies can do 123  
 what they want. 126

Violence prevention experts say communities must come together. When bullying is 137  
 a problem at school, students cannot stop it on their own. Adults cannot stop it on 153  
 their own. Both groups need to trust each other. Students need to report unsafe 167  
 behavior. It’s critical that adults act when they hear about threats or bullying. 180

However, many communities lack this healthy trust. “Most kids say to us that they 194  
 will never tell a teacher or parent. Kids believe telling won’t change anything,” says 208  
 one bullying expert. “In most schools, students keep quiet. They have to feel that an 223  
 adult is going to be able to help.” 231

### Part 3: Comprehension and discussion

If you saw a peer being hurt by another peer, would you ever tell an adult?  
 Why or why not?

Check in with your partner. Would they ever tell an adult? Why or why not?

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