

Name:

Day One

The Right Fit

Part 1: Silent read

➔ For Sara, the college search is different. Read silently.

Sara was heading into math class one morning when her friend Grace ran over. “I just had the worst college visit,” Grace said. “The guy that gave us the campus tour had giant earrings that stretch out your ear lobes!”

“That actually sounds kind of cool to me,” Sara responded. “I love it when people have their own personal style.”

“But how’s your own college search going?” Grace asked.

“You know, it’s tricky for me,” Sara said. Sara dreamed of earning a college degree, but without legal residence in the U.S., Sara’s college search was different.

When undocumented young people begin thinking about college, they face special obstacles. They do not qualify for government financial aid, which helps many students afford college costs. Some state colleges refuse admission to all undocumented students. When students work on college applications, they have to share personal information. Although schools are not supposed to share this information with immigration authorities, students may worry that information on college applications will put their family at risk for deportation.

Sara spent days on the telephone with admissions officers at different colleges. Some places told her, right away, that they could not accept her. But Sara continued her search. A few schools said they would welcome her application because her grades were high. Still, Sara was anxious that without a scholarship, her family could never afford college tuition.

A few weeks later, Sara called Grace, sobbing with excitement. “I got into Wake Forest and they’re giving me a full scholarship!” she cried. “I’m really going to college!”



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// one minute

Part 2: First timed read

WPM _____

Sara was heading into math class one morning when her friend Grace ran over. “I just had the worst college visit,” Grace said. “The guy that gave us the campus tour had giant earrings that stretch out your ear lobes!”

“That actually sounds kind of cool to me,” Sara responded. “I love it when people have their own personal style.” 55
60

“But how’s your own college search going?” Grace asked. 69

“You know, it’s tricky for me,” Sara said. Sara dreamed of earning a college degree, but without legal residence in the U.S., Sara’s college search was different. 84
96

When undocumented young people begin thinking about college, they face special obstacles. They do not qualify for government financial aid, which helps many students afford college costs. Some state colleges refuse admission to all undocumented students. When students work on college applications, they have to share personal information. Although schools are not supposed to share this information with immigration authorities, students may worry that information on college applications will put their family at risk for deportation. 106
118
130
140
152
161
172

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198
210
223
230

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258
259

Part 3: Comprehension and discussion

What are three reasons why the college search is different for students without legal status?

Why did some colleges welcome Sara’s application?

Day One

The Right Fit

Part 4: Phrase-cued reading

- Read the passage **out loud** in phrases to your partner.
- Pause at each / mark for a phrase.
- Also pause at each // mark that shows the end of a sentence.

Sara was heading into math class one morning / when her friend Grace ran over. // “I just had the worst college visit,” / Grace said. // “The guy that gave us the campus tour / had giant earrings that stretch out your ear lobes!” //

“That actually sounds kind of cool to me,” / Sara responded. // “I love it / when people have their own personal style. //

“But how’s your own college search going?” / Grace asked. //

“You know, / it’s tricky for me,” / Sara said. // Sara dreamed of earning a college degree, / but without legal residence in the U.S., / Sara’s college search was different. //

When undocumented young people / begin thinking about college, / they face special obstacles. // They do not qualify for government financial aid, / which helps many students afford college costs. // Some state colleges / refuse admission to all undocumented students. // When students work on college applications, / they have to share personal information. // Although schools are not supposed to share this information / with immigration authorities, / students may worry that information on college applications / will put their family at risk for deportation. //

Sara spent days on the telephone / with admissions officers at different colleges. // Some places told her, / right away, / that they could not accept her. // But Sara continued her search. // A few schools said they would welcome her application / because her grades were high. // Still, / Sara was anxious that without a scholarship, / her family could never afford college tuition. //

A few weeks later, / Sara called Grace, / sobbing with excitement. // “I got into Wake Forest / and they’re giving me a full scholarship!” / she cried. // “I’m really going to college!” //

I read the passage in phrases out loud to my partner.