## Fluency and getting the meaning



Now, listen to two different readings of the whole passage below. As you listen, follow along.

You will answer a comprehension question about the reading after hearing both readings.

You will also rate the readers: Who made the passage easier to understand? Why?

## **A Dream Comes True**

It was the 2011 World Series. Things were looking bad for the Cards. They lost Game 2 when their star, Albert Pujols, bobbled the ball and the other team scored.

In Game 3, things would be different. Bam! Pujols hit a home run. Bam! He hit a second home run. Bam! He hit a third home run. Pujols proved he was still a superstar.

Growing up in the Dominican Republic, Pujols dreamed of becoming a baseball star. The Pujols family was poor. Young Albert once made his own baseball glove. He played hard with older, bigger boys. He became a mighty hitter.

In 1989, Pujols entered the major league draft. Major league teams grabbed top players in the first round. Pujols waited. No team picked him until the thirteenth round. He decided to just work harder. "I was a little disappointed," he told *Sports Illustrated* in 2009. "It doesn't matter. It made me hungry."

In the majors, Pujols was an instant star. He is a three-time MVP and a nine-time All Star. He has two Golden Gloves. People say he is one of the greatest players of all time.

In 2012, Pujols signed a contract for over \$200 million. The onetime poor boy is a millionaire. His mighty bat has taken him far.

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## Fluency and getting the meaning, continued

|          | Answer the following questions:                           |
|----------|---|
| <u></u>  | How did Albert Pujols reach his dream?                    |
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|          |   |
|          | Which reader made it easier to understand the passage?    |
|          | ☐ Reader A ☐ Reader B                                     |
| Q50      | Turn and talk to your partner.                            |
|          | How did one reader make the passage easier to understand? |
|          |   |
|          |   |
|          |   |

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