## Name:

## Day Two No Snitchin'!

Part 1: Tricky phrases and words

 $\rightarrow$  Read these phrases and words **out loud** to your partner.

- He said that criminals hid behind a wall of silence
- The students created a survey called "The Snitching Project"
- They posed questions about different tattling situations
- and then tallied up the responses
- People were more willing to tell if the crime affected a child

neighborhood	NAY   bur   hood
communities	kuh   <b>MYOO</b>   nih   teez
Philadelphia	fill   uh   <b>DELL</b>   fee   uh
lawbreaker	LAW   bray   ker
situations	$\sinh \mid$ choo $\mid$ <b>AY</b> $\mid$ shunz
tallied	TAH   leed

## Decoding practice:

Complete these words from the passage that start with a consonant blend.

bl\_\_\_\_\_

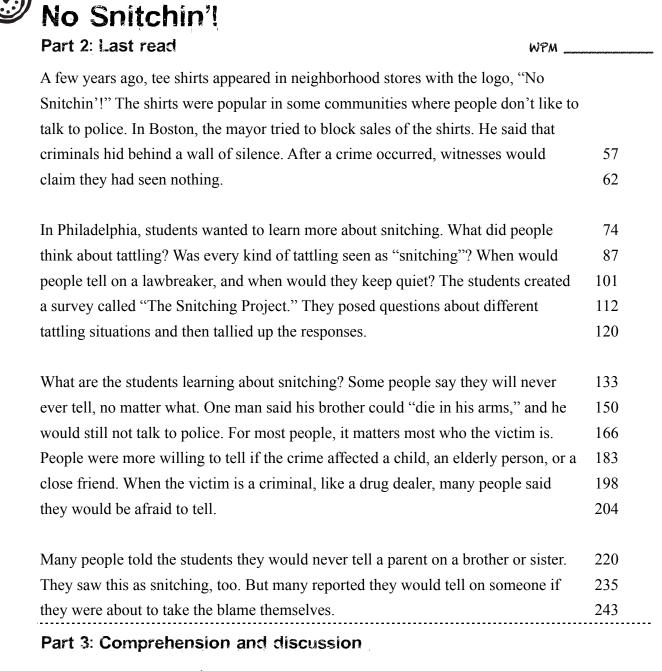
- cr\_\_\_\_\_
- cl\_\_\_\_\_

cr\_\_\_\_

If you don't know the word already:

- a) <u>Underline</u> and say the single sounds in the blend.
- b) Say the sounds out loud as a blend.
- c) What sounds are in the rest of the word?
- d) Say and write the whole word.

Passage 10



Would you tell on a brother or sister who had done something really wrong? Why?

Compare your answer with what your partner thinks. Do you agree or disagree?

Passage 10

Day Two