## Name:

## Day Two Losing It!

## Part 1: Tricky phrases and words



| Read these phrases and words <b>out loud</b> to your partner.                    |   |                                    |  |  |
|--|---|------------------------------------|--|--|
|  | We come up against name-callers                         |                                    |  |  |
|  | We may want to lash out                                 | at the people who really bother us |  |  |
|  | A group of people who study youth violence              |                                    |  |  |
|  | They found that just over 5 percent of students         |                                    |  |  |
|  | believed that a lot of other students also carried guns |                                    |  |  |
|  |   |                                    |  |  |
|  | calm  | CAHM                               |  |  |
|  | steady  | STED   ee                          |  |  |
|  | instigators   | IN   stih   gay   terz             |  |  |
|  | threatening   | THREH   tuhn   ing                 |  |  |
|  | violence  | VEYE   uh   lens                   |  |  |
|  | significant   | sig   NIH   fih   kuhnt            |  |  |
|  | serious   | SEER   ee   us                     |  |  |
|  |   |                                    |  |  |
| Decoding practice:   |   |                                    |  |  |
| circle the two base words in the compounds below. The first one is done for you. |   |                                    |  |  |
|  | _   |                                    |  |  |

Passage 4

backstab

lifeline

mainstream

p. 23

payback

someone



Part 2: Last read

| WPM         |  |
|-------------|--|
| A.A. F \A.F |  |

| Anybody can lose it from time to time. But why is it so important to stay cool?  |      |
|--|------|
| Keeping calm, steady, and in control can be tricky. People do things all the time that get us really angry. We come up against name-callers, instigators, and backstabbers. We |      |
| may want to lash out at the people who really bother us. It's fine to feel anger. But  | 65   |
| it's a mistake to react in an out-of-control way. Dissing and threatening payback  | 80   |
| are always bad choices. The result is usually harsh and may even put your life at risk.  | 97   |
| A group of people who study youth violence asked high school students in Boston a  | 112  |
| question. How many students carry guns? They found that just over 5 percent of   | 126  |
| students reported ever carrying a gun. Most of the students who had carried guns were  | 141  |
| boys, but a smaller number of girls had carried a gun, too. Students with gun  | 156  |
| histories believed that a lot of other students also carried guns. They thought that they  | 171  |
| were in the mainstream. They may have also felt a real need to protect themselves.   | 186  |
| But these students did not have all the facts.   | 195  |
| If there is a possibility that students are carrying guns, there is significant concern that   | 210  |
| fights could blow up into serious violence. Students may worry that if someone loses   | 224  |
| their cool, they will pull out a gun. Students need help to not use violence when they   | 241  |
| lose their cool. Learning to stay cool can be a lifeline!  | 252  |
| Part 3: Comprehension and discussion What kind of behavior by other people really pushes your buttons?   |      |
| Compare your answer with what your partner says. Do the same things bo   | ther |