

Name:

Preparing for the poetry slam

Today, you will choose a poem to perform and rehearse your performance. Look back at the poems in *Locomotion*, *How to Eat a Poem*, or in other classroom collections for ideas. You can also perform a poem you write yourself.

1. Write out your poem on the next pages.
2. Now go back and mark up the poem:
 - Are there places where you would speak extra loudly or softly? Mark those on your own copy of the poem.
 - Are there places where you would speed up or slow down your speaking? Mark those.
 - Are there words or lines you want to emphasize? Mark those.
 - What about hand motions? Mark where you might use these.

3. Rehearse your poem performance.

Perform your poem for your partner or group. This group will also ask for feedback from you!

| Praise from your partner or group | Questions from your partner or group |
|-----------------------------------|--------------------------------------|
| | |

What do you want to keep the same, based on the feedback?

What do you want to change, based on the feedback?

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Title of poem: _____

Author: _____

Copy the poem on the lines below.

Lined writing area consisting of 25 horizontal lines.