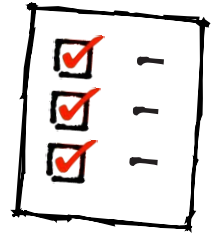


Name:

## Day Two

# Recruiting

### Part 1: Tricky phrases and words



→ Read these phrases and words **out loud** to your partner.

- Sergeant Guzman works as an Army recruiter
- from the president of the United States
- The students Guzman talks with may enlist
- Money for college is important for Alanna
- that recruiters seemed to only visit poor areas

- Sergeant                      **SAR** | jent
- Guzman                         gooz | **MAHN**
- recruiter                      rih | **KROOT** | ur
- mission                        **MIH** | shun
- actually                        **AK** | choo | uh | lee
- mural                          **MYUR** | ul



### Decoding practice:

We break words into syllables between double consonants in the middle of words.

- Underline the double consonants
- Draw a line between the double consonants
- Put a short vowel sign  $\checkmark$  over the first vowel
- Say the word with your partner

The first one is done for you.

$\checkmark$  offered

office

setting

success

gonna

Alanna

message



# Day Two Recruiting

// one minute

## Part 2: Last read

WPM \_\_\_\_\_

Sergeant Guzman works as an Army recruiter. Growing up, his life was hard. The Army offered him a real career. Now he sits in an office in Harlem. He tries to interest high school students in the Army. He says, “I’ve got a mission from the president of the United States.” 51

Sergeant Guzman tells students, “I’m setting you up for success. When you actually go to boot camp, you’re gonna be well trained.” The students Guzman talks with may enlist or not enlist. Each person makes a choice. 64  
78  
88

Alanna is a senior. She feels she has no life. She would like to travel. Money for college is important for Alanna, too. She joined ROTC at her high school. ROTC trains students for the Army. Alanna can’t wait to turn 18. Then she can enlist. 105  
119  
134

Ebony, however, says that recruiters bother her. They show up at her school. They call her at home. Recruiters even promised that she could meet cute guys in the Army. Ebony noticed that recruiters seemed to only visit poor areas. She didn’t see them in richer parts of the city. 148  
163  
177  
184

Ebony and her friends did research. They learned that recruiters could get student telephone numbers from their schools. They were concerned that kids don’t know the bad side of war. They painted a big mural. It tells about women who died in the Iraq War. The message on the mural says, “We Are Not Government Issued.” Ebony and her friends want students to know all of their options. 197  
209  
227  
241  
252

## Part 3: Comprehension and discussion

Would you be interested in enlisting in the military? Why or why not? Explain your answer.

Share your response with your partner. Do you feel the same or differently about this?

- We feel the same about enlisting
- We feel differently about enlisting