


Name: _____




Partner reading

“Sometimes Poem” - Locomotion (p. 37)



 Read the poem silently to yourself.

 When both you and your partner are ready, read the poem out loud together.

One partner will read the *italic print*.

The **other partner** will read the rest.

Summarize using the 5 Ws. What happens in the poem?

WHO Miss Edna _____

IS DOING WHAT _____

WHERE _____

WHEN _____

WHY _____

Do you think that Miss Edna and Lonnie are becoming more like a family? Why or why not?



Partner reading

“War Poem” - Locomotion (pp. 38-39)



Read the poem silently to yourself.

How does Miss Edna show her feelings for Rodney and Jenkins?

Draw a sketch of how Miss Edna shows her feelings.

<p>How Miss Edna shows her feelings for Rodney</p>	<p>How Miss Edna shows her feelings for Jenkins</p>
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Talk to your partner.

→ Do you know anyone who is away fighting in a war? Or do you have close family who live far away? How do you keep in touch?



Partner reading

“Georgia” - Locomotion (p. 40)

This poem is a haiku. Count the syllables in the words in the poem and see if you end up with 17!

- I did this My partner did this

Who do you think the “we” is in this poem?

Which character do you think Lonnie might be talking to in the poem?

I think he might be talking to



Turn and talk with your partner. Compare what you’ve written.

→ Do you agree about who Lonnie might be talking to?

- yes
 no

Why or why not?

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