Name:

Day One SquashBusters

Part 1: Silent read

 \rightarrow Find out how this unusual sport helps Boston students succeed. Read silently.

Greg Zaff was a professional squash player who wanted to work for social change. He believed that squash had helped him become a successful, happy, well-educated adult. He believed that squash could do the same for young people in the city of Boston. He started a program called SquashBusters.

SquashBusters teaches Boston-area middle and high school students to play squash. In this game, two athletes take turns hitting a rubber ball against the walls of a small room with a high ceiling. When one player cannot return the ball, the other player gets a point.

SquashBusters, however, is not just about squash. It also provides tutoring and mentoring, and motivates students to succeed in school. It organizes community service projects. It takes students on trips to places like New York City. And it helps them apply to college. Eighty-four percent of SquashBusters graduates have gone on to attend four-year colleges.

Sixth graders at certain middle schools can try out for SquashBusters. They belong to the team from sixth through twelfth grade. One member is Estefany Pujols from Boston. She says she likes that SquashBusters is about students and their futures—not just squash. "One of the opportunities SquashBusters has given me is to be an active, responsible teenager," she says. "Now that I'm in SquashBusters, I can not only see myself through eighth grade, I can also see myself in college and beyond."

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SquashBusters	
Part 2: First timed read WPM	
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adult. He believed that squash could do the same for young people in the city of	
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only see myself through eighth grade, I can also see myself in college and beyond."	2

What percent of SquashBusters graduates go on to four-year colleges? _____

Day One SquashBusters

Part 4: Phrase-cued reading

- → Read the passage **out loud** in phrases to your partner.
- \rightarrow Pause at each / mark for a phrase.
- \rightarrow Also pause at each // mark that shows the end of a sentence.

Greg Zaff was a professional squash player who wanted to work / for social change. // He believed that squash had helped him become a successful, / happy, / well-educated adult. // He believed that squash could do the same for young people / in the city of Boston. // He started a program called SquashBusters. //

SquashBusters teaches Boston-area / middle and high school students to play squash. // In this game, / two athletes take turns hitting a rubber ball / against the walls of a small room with a high ceiling. // When one player cannot return the ball, / the other player gets a point. //

SquashBusters, / however, / is not just about squash. // It also provides tutoring and mentoring, / and motivates students to succeed in school. // It organizes community service projects. // It takes students on trips to places like New York City. // And it helps them apply to college. // Eighty-four percent of SquashBusters graduates have gone on to attend four-year colleges. //

Sixth graders at certain middle schools can try out for SquashBusters. // They belong to the team from sixth through twelfth grade. // One member is Estefany Pujols / from Boston. // She says she likes that SquashBusters is about students and their futures— / not just squash. // "One of the opportunities SquashBusters has given me is to be an active, / responsible teenager," / she says. // "Now that I'm in SquashBusters, / I can not only see myself through eighth grade, / I can also see myself in college and beyond." //

I read the passage in phrases out loud to my partner.

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