

Name:



## Getting ready to discuss

How are these different people “family” to Lonnie?

Since the beginning of this unit, we have talked about different ways of being a family.

- Family members can trust each other.
- Families take care of basic needs.
- Families do kind things for each other.
- Families work to earn money for everyone.
- Families celebrate holidays together.
- Families accept each other.

All through *Locomotion*, Lonnie thinks about family and home. At the end of the book, how are these different people “family” to Lonnie?

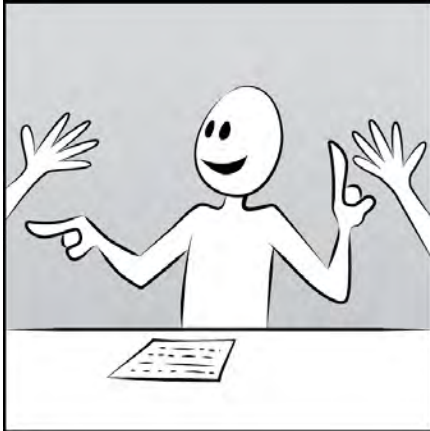
- Lonnie’s mother and father
- Lili
- Miss Edna and Rodney
- Ms. Marcus and the class at school

Your group will look at the list above of different ways of being a family. Think about how these fit for Lonnie’s mother and father, for Lili, for Miss Edna and Rodney, or for Ms. Marcus and the class at school.

# Discussion roles

→ How are these different people “family” to Lonnie?

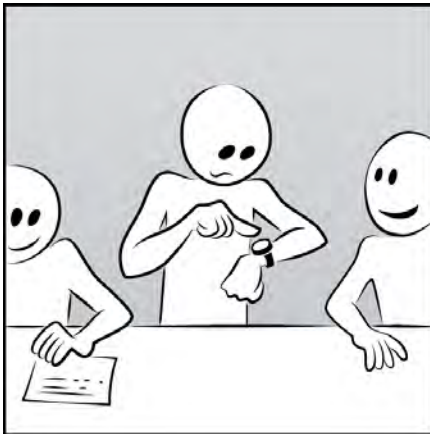
You will work in teams. Each team will have the following roles:



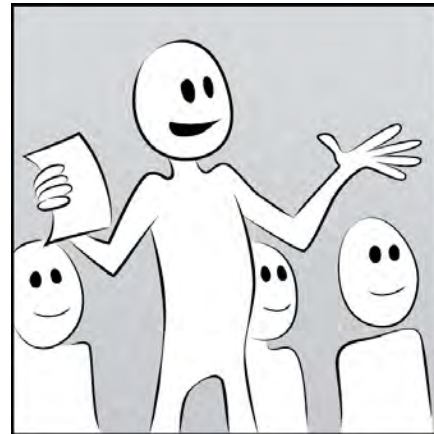
The **facilitator** makes sure that everyone in the group helps prepare. The facilitator uses the facilitator checklist.



The **recorder** will keep notes using the recorder notes.



The **timekeeper** will keep time. The timekeeper has a stopwatch.



The **reporter** will present to the class. At least one other student should also plan to speak for your group.

Everyone in the group should help prepare the talking points. Remember that talking points support your position. You should state your evidence and why the evidence supports your position.

# Facilitator checklist



Group: Lonnie's mother and father

1. Check the box when each poem has been read out loud.  
Reminder: each member of the group should read at least one poem.

### Poems to review:

- "Mama" (pp. 7-8)
- "Photographs" (p. 71)
- "Dear God" (pp. 93-94)
- "Parents Poem" (pp. 18-19)
- "Birth" (p. 75)

2. Discuss / brainstorm: How are Lonnie's mother and father family to Lonnie?  
Record important ideas that you heard.

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3. Below is a list of the ways you can be a family. Check off all that apply to Lonnie and his mother and father.

- Family members can trust each other.
- Families take care of basic needs.
- Families do kind things for each other.
- Families celebrate holidays together.
- Families accept each other.
- Other \_\_\_\_\_

4. One way that Lonnie and his mother and father are not family is

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# Facilitator checklist



Group: Lili

1. Check the box when each poem has been read out loud.  
Reminder: each member of the group should read at least one poem.

### Poems to review:

- "Memory" (pp. 5-6)
- "Lili's New Mama's House" (pp. 75-76)
- "Dear God" (pp. 93-94)
- "Visiting" (pp. 44-48)
- "June" (p. 97-100)

2. Discuss / brainstorm: How is Lili family to Lonnie? Record important ideas that you heard.

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3. Below is a list of the ways you can be a family. Check off all that apply to Lonnie and Lili.

- Family members can trust each other.
- Families take care of basic needs.
- Families do kind things for each other.
- Families celebrate holidays together.
- Families accept each other.
- Other \_\_\_\_\_

4. One way that Lonnie and Lili are not family is  
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\_\_\_\_\_

# Facilitator checklist



Group: Miss Edna and Rodney

1. Check the box when each poem has been read out loud.  
Reminder: each member of the group should read at least one poem.

### Poems to review:

- "Sometimes Poem" (p. 37)
- "Almost Summer Sky" (pp. 87-89)
- "Dear God" (pp. 93-94)
- "Rodney" (pp. 82-83)
- "June" (p. 97-100)

2. Discuss / brainstorm: How are Miss Edna and Rodney family to Lonnie?  
Record important ideas that you heard.

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3. Below is a list of the ways you can be a family. Check off all that apply to Lonnie, Miss Edna, and Rodney.

- Family members can trust each other.
- Families take care of basic needs.
- Families do kind things for each other.
- Families celebrate holidays together.
- Families accept each other.
- Other \_\_\_\_\_

4. One way that Lonnie, Miss Edna, and Rodney are not family is

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# Facilitator checklist



Group: Ms. Marcus and Lonnie's class

1. Check the box when each poem has been read out loud.  
Reminder: each member of the group should read at least one poem.

### Poems to review:

- "Hey Dog" (pp. 55-56)
- "Eric Poem" (pp. 63-66)
- "LaTenya" (pp. 60-61)
- "Lamont" (pp. 67-69)
- "Teacher of the Year" (p. 79-80)

2. Discuss / brainstorm: How are Ms. Marcus and the class family to Lonnie?  
Record important ideas that you heard.

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3. Below is a list of the ways you can be a family. Check off all that apply to Lonnie, Ms. Marcus, and the class.

- Family members can trust each other.
- Families take care of basic needs.
- Families do kind things for each other.
- Families celebrate holidays together.
- Families accept each other.
- Other \_\_\_\_\_

4. One way that Lonnie, Ms. Marcus, and the class are not family is

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