

AGENDA

Strategic Adolescent Reading
Intervention (STARI)
Summer Institute
August 1-3, 2018 • 8:30am-3:30pm

San Mateo County Office of
Education • San Mateo, CA

day one

STARI: WHAT AND WHY?

| | |
|----------|---|
| 8:30 AM | Welcome, Agenda Review, Presenter Introductions |
| 8:45 AM | Icebreaker: "Who Am I?" |
| 9:00 AM | What is STARI? |
| 9:05 AM | Profiles of Struggling Readers |
| 9:40 AM | STARI's Approach to Struggling Readers |
| 10:15 AM | Break |
| 10:30 AM | Evidence STARI Works |
| 10:45 AM | Key Components of STARI |
| 11:45 AM | How to get STARI Materials |
| 12:00 PM | Lunch |

TALK AS A BRIDGE TO DEEPER UNDERSTANDING

| | |
|----------|------------------------------|
| 12:45 PM | Discussion in STARI |
| 2:15 PM | Break |
| 2:30 PM | Implementing Debate in STARI |
| 3:15 PM | Reflections and Wrap Up |

day two

BUILDING BLOCKS OF COMPREHENSION

| | |
|----------|--|
| 8:30 AM | Welcome, Reflections, Agenda Review |
| 8:45 AM | Focus on Fluency: The 2-Day Fluency Sequence |
| 10:30 AM | Break |
| 10:45 AM | Comprehension Strategies in STARI |
| 12:00 PM | Lunch |

TALK AS A BRIDGE/BUILDING BLOCKS

| | |
|----------|------------------------------------|
| 12:30 PM | Overview: Guided Reading in STARI |
| 1:15 PM | Trying out Guided Reading in STARI |
| 2:00 PM | Break |
| 2:15 PM | Word Study |
| 3:15 PM | Reflections and Wrap Up |

day three

STUDENT ENGAGEMENT AND CLASSROOM CULTURE

| | |
|---|-------------------------------------|
| 8:30 AM | Welcome, Reflections, Agenda Review |
| 8:45 AM | Partner Work with Texts |
| 9:45 PM | Break |
| 10:00 AM | Building Classroom Culture |
| 11:00 AM | Progress Monitoring |
| 11:30 AM | Adapting STARI: Dos and Don'ts |
| 12:00 PM | Lunch |
| Optional: Identifying Students for STARI Using the RISE | |

PUTTING IT ALL TOGETHER

| | |
|----------|-------------------------------|
| 12:45 PM | Putting It All Together |
| 1:45 PM | Final Reflections and Wrap Up |

