Name:

Memory poems

from *How to Eat a Poem*: Gary Soto, "Oranges" (page 62-63)



Listen to the poem.

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Re-read the poem to yourself.

Find one line from "Oranges" that you liked. Write it here.

With your partner, find places in the poem "Oranges" that tell you this is a memory. Write the memory words or phrases below.

Memory poems, continued



Look near the top of page 63 of How to Eat a Poem. Find the words "I didn't say anything."

Talk to your partner.

 \rightarrow What's the speaker's problem? Why doesn't he say anything to the saleslady?

Many memory poems are about a time when something changed for the writer. What changed for the speaker in this poem?

At first, the boy

By the end,

 $\sqrt{39}$ With your partner, find details that make "Oranges" a poem. For example, the poem isn't laid out on the page like a story.

 \rightarrow What's different about the layout?

What words or phrases can you find that make "Oranges" sound more like a poem?

 \rightarrow Our words and phrases that make this a poem:

Lesson 12



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