

Name:

What was it like to fight in the war on terror?



With your partner, use the **index** to find information about the U.S. military in Afghanistan and Iraq.

Later, you will use the information to write a letter home from Iraq, like a soldier might write.



Record the page numbers where you found the topic. Look at the pictures for information. Write down important facts. Talk to your partner about your reactions to what you just learned. Were you surprised? Interested? Upset?

What soldiers wear (equipment)	page(s):
Important facts:	
Our reaction to these facts:	

Where soldiers live (military camps)	page(s):
Important facts:	
Our reaction to these facts:	

What was it like?, continued

What soldiers eat (meals)	page(s):
Important facts:	
Our reaction to these facts:	

What jobs soldiers do	page(s): 12-13, 34-35
Important facts:	
Our reaction to these facts:	

Name:

Planning for a letter home from Iraq

Who are you writing to? _____

When are you writing? _____

What facts will you include about U.S. soldiers in Iraq?

- _____
- _____
- _____
- _____
- _____
- _____

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