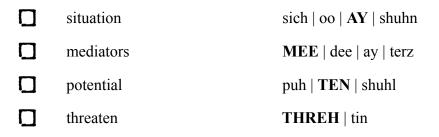
Name:

Day Two Snitching and Reporting

Part 1: Tricky phrases and words

 \rightarrow Read these phrases and words **out loud** to your partner.

- Being seen as a snitch can make you very unpopular
- there is a critical difference between snitching
- Meeks argued that someone who sells out another person
- because he holds a grudge against that person
- Peer mediators become aware of problems



Decoding practice:

Complete these words from the passage that start with a consonant blend.	
pr	
Cř	
9r	
thr	



If you don't know the word already:

- a) <u>Underline</u> and say the single sounds in the blend.
- b) Say the sounds out loud as a blend.
- c) What sounds are in the rest of the word?
- d) Say and write the whole word.

Passage 10

// one minute



WPM _____

"You should never rat out your friends," Darius says. Many agree that tattling or snitching is wrong. Being seen as a snitch can make you very unpopular.

Professor Larry Meeks believes there is a difference between snitching and reporting.In a Los Angeles Daily News article, Meeks argued that someone who sells out53another person to save himself is snitching. Someone who tattles because he holds a67grudge against that person is also snitching. But reporting is different. It's telling80people in authority about a situation that can harm others. For example, telling a94107

Many students agree with Professor Meeks. They would rather be called a snitch	120
than risk the safety of their friends. James, an eighth-grader at Ringer Middle	134
School, was reported to the principal when he brought a starter pistol to school.	148
Some students thought it was a real gun. Although James didn't threaten other	161
students, he understood why he was turned in. "If I thought my friends were in	176
danger, I would have done the same thing."	184

Some schools set up a system of peer mediators. Students often find it easier to trust	200
each other than adults. Peer mediators become aware of problems that adults might	213
never hear about. If necessary, they can report potential trouble to teachers or the	227
principal.	228

Part 3: Comprehension and discussion

If you thought that a classmate was planning to hurt someone else at school, what would you do?

What does your partner think about this?

Passage 10