#### Name:

## Day Two

# Mary Cain: She Did It!

### Part 1: Tricky phrases and words



| Read these phrases and words <b>out loud</b> to your partner. |   |                 |  |
|---|---|-----------------|--|
|   | Mary Cain was running in the Olympic Trials     |                 |  |
|   | who almost always took first place              |                 |  |
|   | with half a lap left in the race                |                 |  |
|   | She had broken the high school 800-meter record |                 |  |
|   | The interviewer asked her about the new record  |                 |  |
|   |   |                 |  |
|   | Olympic   | uh   LIM   pik  |  |
|   | Trials  | TRY   ulz       |  |
|   | Cain  | CAYN            |  |
|   | challenge                                       | CHAL   inj      |  |
|   | meter   | MEE   tur       |  |
|   | athletes  | ATH   leets     |  |
|   | interview                                       | IN   tur   vyoo |  |



### **Decoding practice:**

Circle) the base words in the longer words below. Remember, a base word shows the core meaning of a longer word. The base word includes no word endings or prefixes. The first one has been done for you.

ruinners tenth faster

winning worker softly broken





Part 2: Last read WPM \_\_\_\_\_

| Mary Cain was running in the Olympic Trials in the 800-meter race. This was a big meet          |          |
|---|----------|
| full of world-class runners. Mary had just turned 16 and was in tenth grade. She was happy      |          |
| just to be running! She ran fast, but other athletes were faster. Mary did not make the finals. | 54       |
| Mary was used to winning. On her high school team, she was a star who almost always             | 71       |
| took first place. She was also a hard worker who loved a challenge. She loved setting new       | 88       |
| records. The high school 800-meter record had held for 30 years. Could Mary break it?           | 104      |
| One year later, Mary got to try again. She was 17 and in eleventh grade. Again, she was         | 122      |
| running at a big meet with world-class athletes. The top runners went out hard. Mary was        | 139      |
| at the back of the pack. Then, with half a lap left in the race, she seemed to jump forward.    | 159      |
| One by one, she passed the other runners and flew across the finish line. She came in fifth.    | 177      |
| After the race, Mary's coach spoke softly in her ear. A smile lit up Mary's face. She cried,    | 195      |
| "Yes!" Full of joy, she tapped the track with her fist. She had broken the high school 800-     | 213      |
| meter record.   | 215      |
| Mary did an interview with NBC just after the race. The interviewer asked her about the         | 231      |
| new record. Mary was still smiling. "I knew I could do it," she said. "I knew I could!"         | 249      |
| Part 3: Comprehension and discussion  |          |
| How do you think Mary felt going back to school after breaking a record?                        |          |
| Talk to your partner. Write down your partner's ideas about this.                               | POGETION |

Passage 1

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