

Name:

Day Two

The Right Fit

Part 1: Tricky phrases and words



→ Read these phrases and words **out loud** to your partner.

- The guy that gave us the campus tour
- but without legal residence in the U.S.
- They do not qualify for government financial aid
- Although schools are not supposed to share this information
- students may worry that information on college applications

- obstacles **AHB** | stuh | kulz
- financial fy | **NAN** | shul
- authorities uh | **THOR** | ih | teez
- anxious **ANK** | shuss



Decoding practice:

- Underline the vowel combo.
- Write a long vowel sign ¯ on top of the first vowel in the combo.
- Cross out the second vowel in the combo.
- Say the word with your partner. Make the first vowel long (it says its name).
- Make the second vowel silent.

The first one is done for you.

d r e ~~a~~ m e d

d e g r e e

a i d

m a y

d a y s

c o n t i n u e



Day Two

// one minute

The Right Fit

Part 2: Last read

WPM _____

Sara was heading into math class one morning when her friend Grace ran over. “I just had the worst college visit,” Grace said. “The guy that gave us the campus tour had giant earrings that stretch out your ear lobes!”

“That actually sounds kind of cool to me,” Sara responded. “I love it when people have their own personal style.” 55
60

“But how’s your own college search going?” Grace asked. 69

“You know, it’s tricky for me,” Sara said. Sara dreamed of earning a college degree, but without legal residence in the U.S., Sara’s college search was different. 84
96

When undocumented young people begin thinking about college, they face special obstacles. They do not qualify for government financial aid, which helps many students afford college costs. Some state colleges refuse admission to all undocumented students. When students work on college applications, they have to share personal information. Although schools are not supposed to share this information with immigration authorities, students may worry that information on college applications will put their family at risk for deportation. 106
118
130
140
152
161
172

Sara spent days on the telephone with admissions officers at different colleges. Some places told her, right away, that they could not accept her. But Sara continued her search. A few schools said they would welcome her application because her grades were high. Still, Sara was anxious that without a scholarship, her family could never afford college tuition. 184
198
210
223
230

A few weeks later, Sara called Grace, sobbing with excitement. “I got into Wake Forest and they’re giving me a full scholarship!” she cried. “I’m really going to college!” 244
258
259

Part 3: Comprehension and discussion

What advice would you give to a friend who is undocumented about looking for colleges?

Share your advice with your partner. What is one more tip that your partner can add?
