## Name:

## Chunking long words

As you read more, you see more long words.
You can look for word chunks in long words and then read the word one chunk at a time.


Here's an example: Lonnie

When Lonnie Collins Motion - better known as Locomotion - was seven years old, his life changed forever.

In the middle of this word you see double consonants: mn
Draw a line between the double consonants: Lon fie
You have two chunks now, two syllables.

You read a word like this by covering up the chunk of the word after the line.
Read just that first chunk of the word. Lon fie
Then read just the end chunk: Lon/nie
Blend the two chunks back together: Lon + ne

Try looking for double consonants in the words below. Draw lines between the double consonants.

Collins millennium Mississippi committee sonnet

Read the first chunk, then the next chunk, then blend the chunks together so they sound smooth.

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## Partner activity

1. Cut out the words below.
2. Cut up the words between the double consonants-this creates syllables.
3. Mix up the syllables.
4. Now try and put the words back together. Try reading the words now, one syllable chunk at a time. The first chunk always has a short vowel sound:
5. Blend the syllables together so they sound smooth.


## matter



## bitter

## splatter

## t a $\mathrm{p} p \mathrm{ing}$

## holler

## affect

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