

Name:

## Day One

# The Sundarbans National Park

### Part 1: Silent read

➔ What is the Sundarbans National Park? Read silently.

Salman recalled the day when he received a letter from his grandparents in Bangladesh. “We haven’t seen you in years,” they wrote. “We’re planning a family reunion this summer in Dhaka. Afterwards your cousins plan to visit the Sundarbans National Park. We hope you can join us.” For 15-year-old Salman, the most exciting part of traveling to Bangladesh was the chance to visit the Sundarbans. In the deep swamps around the Bay of Bengal, he might even get to see a tiger.

After months of planning, Salman’s visit to the capital city of Dhaka flew by. Relatives stuffed Salman with food and asked endless questions about his life in the United States.

Then he was off with his aunt and cousins, exploring the mangrove swamps, far from the noise of the city. Salman still hoped to see a tiger, although he had been warned that they might not see one. “They’re close to extinction. We know there are very few left,” explained his aunt.

Salman was fascinated by the wide variety of animals in the swamps. As their boat moved along narrow waterways, they often saw crocodiles on the muddy banks. Salman and his cousins loved the hoo-hoo call of monkeys and sometimes spotted rare dolphins.

Salman was jolted out of his daydreams when a fishing boat bumped up against them. The fishermen pointed excitedly and Salman’s aunt turned to him. “They’ve seen fresh tiger paw marks over there, in the mud!” Salman held his breath. Would this be his lucky day?



# Day One

// one minute

## The Sundarbans National Park

### Part 2: First timed read

WPM \_\_\_\_\_

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### Part 3: Comprehension and discussion

What is the Sundarbans?

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What animal would be hard to see in the Sundarbans?

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## Day One

# The Sundarbans National Park

### Part 4: Phrase-cued reading

- Read the passage **out loud** in phrases to your partner.
- Pause at each / mark for a phrase.
- Also pause at each // mark that shows the end of a sentence.

Salman recalled the day / when he received a letter from his grandparents / in Bangladesh. // “We haven’t seen you in years,” / they wrote. // “We’re planning a family reunion this summer / in Dhaka. // Afterwards / your cousins plan to visit / the Sundarbans National Park. // We hope you can join us.” // For 15-year-old Salman, / the most exciting part of traveling to Bangladesh / was the chance to visit the Sundarbans. // In the deep swamps around the Bay of Bengal, / he might even get to see a tiger. //

After months of planning, / Salman’s visit to the capital city of Dhaka / flew by. // Relatives stuffed Salman with food / and asked endless questions / about his life in the United States. //

Then he was off with his aunt and cousins, / exploring the mangrove swamps, / far from the noise of the city. // Salman still hoped to see a tiger, / although he had been warned / that they might not see one. // “They’re close to extinction. // We know there are very few left,” / explained his aunt. //

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Salman was jolted out of his daydreams / when a fishing boat bumped up against them. // The fishermen pointed excitedly / and Salman’s aunt turned to him. // “They’ve seen fresh tiger paw marks over there, / in the mud!” // Salman held his breath. // Would this be his lucky day? //

I read the passage in phrases out loud to my partner.