


Name:

## Fluency and getting the meaning

 Now, listen to two different readings of the whole passage below. As you listen, follow along.

You will answer a comprehension question about the reading after hearing both readings.

You will also rate the readers: Who made the passage easier to understand? Why?

### **Bullying Prevention**

Erica started at a new school. During her first week, a group of girls began teasing her. They told her she was fat and ugly. Then more kids joined in. Now she gets called names every day. People push her in the hallways. They steal her backpack. Erica needs help, but she is afraid to tell adults. She doesn't think they will do anything about the bullies.

Bullying is a serious problem in many schools today. Both boys and girls can be bullies or victims. Some victims try to avoid school. Some even blame themselves.

Schools need to make sure that all students are treated with respect. Victims can get help from adults. Victims can learn to make sure to stay with a friend. They can ignore bullies and walk away. Or they can tell the bullies to stop.

Some schools send bullies to special classes. They teach bullies to solve conflicts with words. They teach them to manage their anger.

Other schools make sure adults watch over the halls, the gym, and the cafeteria. This is where most bullying happens. Many schools make it clear that bullying is never okay.

## Fluency and getting the meaning, continued

Answer the following questions:

What advice would you give Erica?



---

---

---

---

---

---

---

Which reader made it easier to understand the passage?

Reader A

Reader B



Turn and talk to your partner.

How did one reader make the passage easier to understand?

---

---

---

---