Name:

Day Two

Bullying: A Real Problem

Part 1: Tricky phrases and words



Read these phrases and words out loud to your partner.			
	The bullying even became physical		
	is mean or aggressive behavior		
	When bullies are teasing or hurting a victim		
	School anti-bullying programs		
	They give an overview of what bullying looks like		
	A bystander can undercut a bully		
	trouble	TRUH buhl	
	spread	SPRED	
	message	MES ij	
	physical	FIZ ih kul	
	aggressive	uh GRES S iv	
	confident	KON fih dent	
	community	kuh MYOO nih tee	
ecoding practice:			
Circle the two base words in the compounds below. The first one is done for you.			
someone		hallway	teenage
bystanders		overview	undercut

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// one minute

Part 2: Last read In fifth grade, Mike had plenty of friends. But when he entered middle school, the trouble started. Other kids began to bully him. They spread rumors about Mike. When he walked down the hallway, students shot rubber bands at him. "The message was just go away," he said. "Don't even try to talk to us." Mike didn't 57 know why he became a target. The bullying even became physical. Kids pushed him 71 in the lunch line. 75 91 Mike is one of thousands of students who get bullied each day. Bullying is mean or aggressive behavior that gets repeated. Bullying reaches a peak in the teenage years. 104 Some students bully to feel powerful. Others bully to be part of a group. Sometimes 119 bullies are put down or abused at home. They may use bullying to feel more 134 confident. 135 When bullies are teasing or hurting a victim, there often are bystanders. They may 149 be laughing or watching silently. Some bystanders feel power when someone else 161 gets hurt. Or perhaps they are afraid. After all, if you stick up for the victim, you 178 may become a target yourself. 183 194 School anti-bullying programs try to help students understand bullies. They give an overview of what bullying looks like and how it can be stopped. Bystanders can 210 be important in stopping bullying. A bystander can undercut a bully by refusing to laugh 225 or watch. "The community can take away the bully's power," one teacher says. 238 Part 3: Comprehension and discussion Have you ever seen a student bully another student? How did you respond? Ask your partner about a time when bullying happened. What did your partner

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say or do?

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