



# academically productive talk

## THIS WEB RESOURCE INCLUDES:

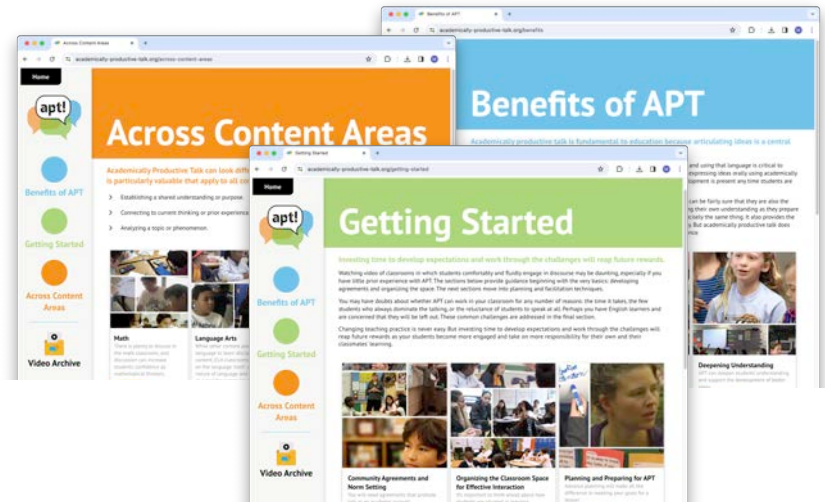
- Video bank with 50 annotated video examples of discussion across the grade levels and content areas
- Resources for initiating and sustaining classroom discussion
- Exploration of how talk varies across content areas and develops over time
- Common classroom challenges and recommended solutions
- A teacher tip deck with 35 practical teacher moves to support discussion.

*I was a classroom teacher and one of the best ways to understand what students have learned and what they're learning is to hear them talk about it. Discussion gives us such an interesting window into students' thoughts, and I think that's why it's so important to cultivate that as a regular part of any classroom environment.*

Dr. Shireen Al-Adeimi, Michigan State University

*Talking requires you to externalize your thoughts and express them. The obvious example every teacher knows is the first time you really understand something is when you have to explain it in front of a classroom. And you suddenly think, I haven't quite got the right words and you have to kind of rethink the whole concept as to how it's best expressed and what metaphors, models, analogies you might use to express it. If talk is important for teachers in helping them to understand what they're trying to express, it's also important for students.*

Dr. Jonathan Osborne, Stanford University



## Media-rich Web Resource Featuring Classroom Discussion

Ideal for teachers and teacher educators who are preparing new or experienced teachers to establish discussion in their classrooms

Both the research knowledge base and 21st century education standards support approaches to instruction in which students engage in explaining their thinking and making and defending arguments. The Academically Productive Talk (APT) website provides resources for teachers and teacher educators to facilitate the necessary pedagogical shift.

[academically-productive-talk.org](http://academically-productive-talk.org)

also available:

### Teacher Tip Deck

A companion resource includes targeted moves for encouraging discussion in a wide variety of contexts. While relevant at any time in a teacher's career, the moves may be particularly useful for those teaching pre-service and early career teachers.



### TalkBank Resource for Researchers

Videos from the APT website are also available on TalkBank, a site designed for researchers to access video and/or to collaborate on research that involves analyzing talk. The site provides access to the coding of project researchers, the opportunity to both comment on that coding and to offer one's own coding. Instruments used by the project team are available on the TalkBank site in the APT section. Guidance for accessing TalkBank can be found at "TalkBank Resource Database for Researchers."

The Academically Productive Talk Project is the product of a collaboration led by the Strategic Education Research Partnership (SERP) with Shireen Al-Adeimi (Michigan State University), Leslie Duhaylongsod (Salem State University), P. Karen Murphy (The Pennsylvania State University), Jonathan Osborne (Stanford University), Abby Reisman (University of Pennsylvania), and Catherine Snow (Harvard University).

The project was made possible by a generous grant from the Spencer Foundation #202000131. The views expressed here are those of the authors and do not necessarily reflect the views of the Spencer Foundation.