## Name:

## Day Two The Long Road to Freedom



Part 1: Tricky phrases and words

I these phrases and wor	ds <b>out loud</b> to your partner.	
Helen Singleton visited V	/irginia each summer	
Her experiences prompte	d her	
Freedom Riders believed	in the power of non-violent protest	
supported by heavy fines		
Bus stations across the South began to desegregate		
had not made southern states obey the laws		
segregation	seg   rih   GAY   shun	
experiences	ek   <b>SPEER</b>   ee   en   sez	
pressured	PREH   shurd	
desegregate	dee   SEG   rih   gayt	
	Helen Singleton visited V Her experiences prompte Freedom Riders believed supported by heavy fines Bus stations across the Se had not made southern st segregation experiences pressured	



## **Decoding practice:**

Circle the two base words in the compounds below. The first one is done for you.

however

anywhere

firsthand

throughout

backgrounds

fourteen

// one minute

Part 2. Last reati	
Helen Singleton visited Virginia each summer, when she was a girl. It took her family fourteen hours to drive from Pennsylvania. Yet they could not stop for food anywhere. There were no	
places for African Americans to eat along the way. Instead, her mom cooked for hours the	48
night before each trip. To Helen, "this seemed so wrong, but it was a fact."	63
In Virginia, Helen saw segregation firsthand. Her experiences prompted her to help change	76
things. In 1961, Helen Singleton was in college. She and her husband, Robert Singleton,	90
became Freedom Riders. They traveled on public buses throughout the South. Segregation	102
on these buses was supposed to be illegal. But the federal government had not made southern	118
states obey the laws.	122
The Freedom Riders had a clear goal. They wanted to draw people's attention to segregation.	137
The Freedom Riders came from different backgrounds. About half were White, and half were	151
Black. One in four was a woman. They knew participating was dangerous. However, Freedom	165
Riders believed in the power of non-violent protest. They were trained not to respond even	180
when screamed at or spit on.	186
The Freedom Riders were often attacked and beaten on their trips. Hundreds of Freedom	200
Riders spent time in jail in terrible conditions. People everywhere started to take notice. They	215
pressured the federal government to enforce the law. In the end, the Freedom Riders won!	230
New rules were put in place, supported by heavy fines. Bus stations across the South began to	247
desegregate.	248
Part 3: Comprehension and discussion	
Do you think people should put themselves in danger, as the Freedom Riders did, to fix injustice? Why or why not?	
Share ideas with your partner.	
■ We agree about this ■ We disagree about this	

Passage 3

p. 19