

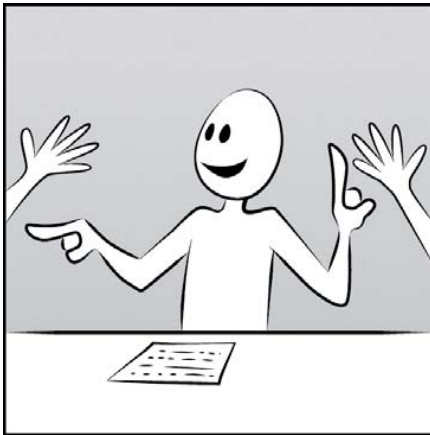
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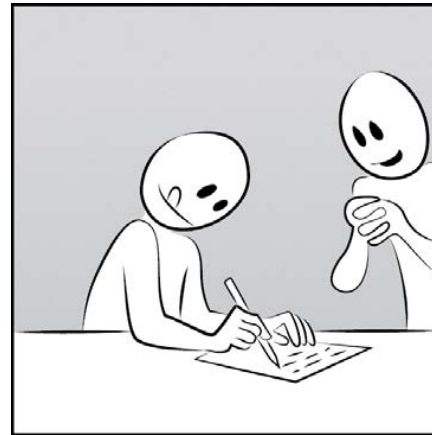
Preparing for the debate

Was Philippe Petit a hero or a criminal?

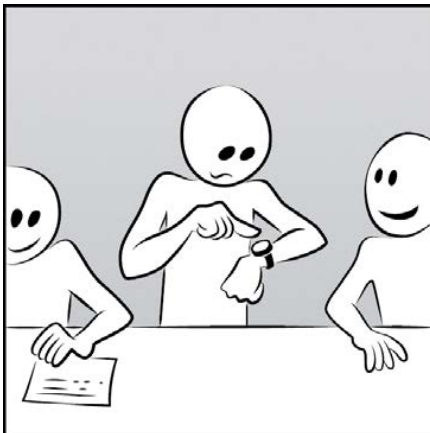
You will work in small groups. Each group will have four roles.



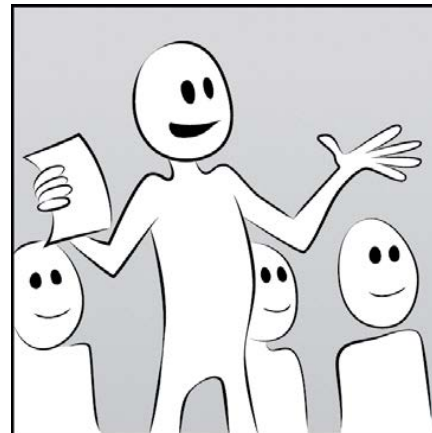
The **facilitator** makes sure that everyone in the group helps prepare. The facilitator uses a facilitator checklist.



The **recorder** will write down each student's position using the recorder notes: "I think Petit is a hero" or "I think Petit is a criminal." The recorder will also write down reasons for the position.



The **timekeeper** will keep time. The timekeeper has a stopwatch.



The **reporter** will present to the class using the information the recorder wrote down. If there's only one reporter, at least one other student should also speak to present reasons for the position.

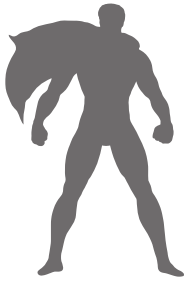
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Name:



Facilitator checklist

Your job is to get each student to **give an opinion** on Philippe Petit.



He was a hero.

- OR -



He was a criminal.

Your job is also to get each student to **give evidence** for his or her opinion.

Write the names of the students in your group here. ↓	Did they say their opinion on Philippe Petit?	Did they give evidence?
	<input type="checkbox"/> yes <input type="checkbox"/> no	<input type="checkbox"/> yes <input type="checkbox"/> no
	<input type="checkbox"/> yes <input type="checkbox"/> no	<input type="checkbox"/> yes <input type="checkbox"/> no
	<input type="checkbox"/> yes <input type="checkbox"/> no	<input type="checkbox"/> yes <input type="checkbox"/> no
	<input type="checkbox"/> yes <input type="checkbox"/> no	<input type="checkbox"/> yes <input type="checkbox"/> no
	<input type="checkbox"/> yes <input type="checkbox"/> no	<input type="checkbox"/> yes <input type="checkbox"/> no

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Name: _____



Recorder notes

Write down the name your group picks: _____

Let everyone say his or her opinion and evidence. Write notes on what they say.

Write the names of the students in your group here ↓	Select each student's opinion	Each student's evidence for their opinion ↓
	Philippe was a hero criminal	
	Philippe was a hero criminal	
	Philippe was a hero criminal	
	Philippe was a hero criminal	
	Philippe was a hero criminal	

Your team's position! Was Philippe a hero or criminal?

Write your decision and your reasons on chart paper.

We think Philippe was a _____.

Our evidence:

1. _____
2. _____
3. _____
4. _____
5. _____

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