

Name:

Day One

Recruiting

Part 1: Silent read

➔ How do recruiters interest students in the Army? Read silently.

Sergeant Guzman works as an Army recruiter. Growing up, his life was hard. The Army offered him a real career. Now he sits in an office in Harlem. He tries to interest high school students in the Army. He says, “I’ve got a mission from the president of the United States.”

Sergeant Guzman tells students, “I’m setting you up for success. When you actually go to boot camp, you’re gonna be well trained.” The students Guzman talks with may enlist or not enlist. Each person makes a choice.

Alanna is a senior. She feels she has no life. She would like to travel. Money for college is important for Alanna, too. She joined ROTC at her high school. ROTC trains students for the Army. Alanna can’t wait to turn 18. Then she can enlist.

Ebony, however, says that recruiters bother her. They show up at her school. They call her at home. Recruiters even promised that she could meet cute guys in the Army. Ebony noticed that recruiters seemed to only visit poor areas. She didn’t see them in richer parts of the city.

Ebony and her friends did research. They learned that recruiters could get student telephone numbers from their schools. They were concerned that kids don’t know the bad side of war. They painted a big mural. It tells about women who died in the Iraq War. The message on the mural says, “We Are Not Government Issued.” Ebony and her friends want students to know all of their options.

Sources: “Sergeant Guzman’s war,” *The New York Times*, October 30, 2005.

“Pushing back at pushy recruiters,” *The New York Times*, August 7, 2008.



Day One Recruiting

// one minute

Part 2: First timed read

WPM _____

Sergeant Guzman works as an Army recruiter. Growing up, his life was hard. The Army offered him a real career. Now he sits in an office in Harlem. He tries to interest high school students in the Army. He says, “I’ve got a mission from the president of the United States.” 51

Sergeant Guzman tells students, “I’m setting you up for success. When you actually go to boot camp, you’re gonna be well trained.” The students Guzman talks with may enlist or not enlist. Each person makes a choice. 64
78
88

Alanna is a senior. She feels she has no life. She would like to travel. Money for college is important for Alanna, too. She joined ROTC at her high school. ROTC trains students for the Army. Alanna can’t wait to turn 18. Then she can enlist. 105
119
134

Ebony, however, says that recruiters bother her. They show up at her school. They call her at home. Recruiters even promised that she could meet cute guys in the Army. Ebony noticed that recruiters seemed to only visit poor areas. She didn’t see them in richer parts of the city. 148
163
177
184

Ebony and her friends did research. They learned that recruiters could get student telephone numbers from their schools. They were concerned that kids don’t know the bad side of war. They painted a big mural. It tells about women who died in the Iraq War. The message on the mural says, “We Are Not Government Issued.” Ebony and her friends want students to know all of their options. 197
209
227
241
252

Part 3: Comprehension and discussion

What are reasons why some students enlist in the Army?

Why did Ebony have a problem with recruiters?

Day One

Recruiting

Part 4: Phrase-cued reading

- Read the passage **out loud** in phrases to your partner.
- Pause at each / mark for a phrase.
- Also pause at each // mark that shows the end of a sentence.

Sergeant Guzman works as an Army recruiter. // Growing up, / his life was hard. // The Army offered him a real career. // Now he sits in an office in Harlem. // He tries to interest high school students in the Army. // He says, / “I’ve got a mission / from the president of the United States.” //

Sergeant Guzman tells students, / “I’m setting you up for success. // When you actually go to boot camp, / you’re gonna be well trained.” // The students Guzman talks with may enlist / or not enlist. // Each person makes a choice. //

Alanna is a senior. // She feels she has no life. // She would like to travel. // Money for college is important for Alanna, / too. // She joined ROTC at her high school. // ROTC trains students for the Army. // Alanna can’t wait to turn 18. // Then she can enlist. //

Ebony, / however, / says that recruiters bother her. // They show up at her school. // They call her at home. // Recruiters even promised that she could meet cute guys / in the Army. // Ebony noticed / that recruiters seemed to only visit poor areas. // She didn’t see them in richer parts of the city. //

Ebony and her friends did research. // They learned that recruiters could get student telephone numbers / from their schools. // They were concerned / that kids don’t know the bad side of war. // They painted a big mural. // It tells about women who died in the Iraq War. // The message on the mural says, / “We Are Not Government Issued.” // Ebony and her friends want students to know / all of their options. //

I read the passage in phrases out loud to my partner.