

Name:



## Day Two

# Islamophobia in California Schools

## Part 1: Tricky phrases and words

→ Read these phrases and words **out loud** to your partner.

- violence against Muslims has increased
  - The classmates equated Muslims
  - It's designed to give the students support
  - She explained that the person would have to think
  - They would have to admit to themselves
- 
- Shohoud                      shuh | **HOOD**
  - equated                      ih | **KWAY** | tid
  - Nadia Ansary              nah | **DEE** | uh    ahn | **SAW** | ree
  - discrimination            diss | **KRIM** | uh | nay | shun
  - Islamophobia              iz | lahm | uh | **FOH** | bee | uh



### Decoding practice:

We break words into syllables between double consonants in the middle of words.

- Underline the double consonants.
- Draw a line between the double consonants.
- Put a short vowel sign <sup>˘</sup> over the first vowel.
- Say the word with your partner.

The first one is done for you.

<sup>˘</sup>offensive

planning

happened

support

better

nodded



## Day Two

// one minute

# Islamophobia in California Schools

### Part 2: Last read

WPM \_\_\_\_\_

“Hey, are you planning to bomb the school?” Muslim students in California might be asked this question. A recent study says many Muslim kids are teased. They're bullied. They're verbally insulted or abused.

|   |                            |
|---|----------------------------|
| Sara Shohoud is a high school senior. She remembers what happened when she was in first grade. “This girl told me I was going to hell because I’m Muslim,” she said. Sara didn’t know what to do. She just stayed silent. Sara still faces harassment. Recently, classmates made offensive jokes about Muslims. The classmates equated Muslims with terrorists. | 48<br>65<br>79<br>90<br>91 |
|---|----------------------------|

|  |                   |
|--|-------------------|
| In our nation, violence against Muslims has increased. Dr. Nadia Ansary is a professor. She studies discrimination against Muslim youth. She believes schools are like a mirror. They reflect what’s happening in society. | 105<br>118<br>124 |
|--|-------------------|

|   |                          |
|---|--------------------------|
| There’s a program in California for Muslim students. It’s designed to give the students support. The program teaches the students how to deal with Islamophobia. It encourages them to talk about what it’s like being Muslim. The goal is to create a better environment for everyone. | 138<br>151<br>168<br>170 |
|---|--------------------------|

|  |                                 |
|--|---------------------------------|
| Sara Shohoud enrolled in the program. One day, the group was talking. They were wondering how to answer the question about bombing the school. Sara suggested asking, “What makes you say that?” She explained that the person would have to think. They would have to admit to themselves they’re being Islamophobic. The other students in the group nodded. They liked Sara’s response. | 184<br>197<br>212<br>226<br>232 |
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### Part 3: Comprehension and discussion

Do you think Sara’s response would help her classmates stop being Islamophobic? What else might she say to them?

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Share your ideas with your partner. What ideas does your partner have?

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