

Name:

Day One

Why Can't He Speak English?

Part 1: Silent read

→ How do officers check people entering the U.S.? Read silently.

The Leroc family was driving south from Canada. At the border, they came to a checkpoint. To enter the U.S., you need to show your passport. When officers heard the Lerocs speaking French, they were suspicious. Were the family's U.S. passports real? Twelve-year-old Steve couldn't really speak English.

In fact, the Lerocs were U.S. citizens. Both parents were born in Miami. But they had lived in Haiti for ten years. Because Steve grew up outside the U.S., he spoke very little English. French and Creole were his strong languages. The Lerocs didn't match the officers' picture of returning U.S. citizens. Being questioned, however, was upsetting. Reentering their home country should have been easier.

Why do agents closely check people's papers? They work for U.S. Customs and Border Protection (CBP). CBP is one of three U.S. agencies that control immigration. CBP keeps people out when they can't prove their legal right to enter the U.S. CBP stops everyone at the border. Officers collect photographs and fingerprints. They run computer checks. People have always had to show passports to enter the U.S. But since the September 11 terrorist attacks, the process has gotten tougher.

USCIS is another agency that works with immigrants. If you need a green card or want U.S. citizenship, USCIS processes your papers. Finally, ICE is the agency in charge of enforcing the laws. Often feared by immigrants, ICE can arrest and deport people who are in the U.S. without legal papers.



Day One

// one minute

Why Can't He Speak English?

Part 2: First timed read

WPM _____

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82
95
106
115

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141
157
169
183
194

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222
236
245

Part 3: Comprehension and discussion

Why do U.S. officials check people's papers at the border?

How could Steve Leroc be a U.S. citizen and not speak English?

Day One

Why Can't He Speak English?

Part 4: Phrase-cued reading

- Read the passage **out loud** in phrases to your partner.
- Pause at each / mark for a phrase.
- Also pause at each // mark that shows the end of a sentence.

The Leroc family was driving south / from Canada. // At the border, / they came to a checkpoint. // To enter the U.S., / you need to show your passport. // When officers heard the Lerocs speaking French, / they were suspicious. // Were the family's U.S. passports real? // Twelve-year-old Steve / couldn't really speak English. //

In fact, / the Lerocs were U.S. citizens. // Both parents were born in Miami. // But they had lived in Haiti / for ten years. // Because Steve grew up outside the U.S., / he spoke very little English. // French and Creole were his strong languages. // The Lerocs didn't match the officers' picture / of returning U.S. citizens. // Being questioned, / however, / was upsetting. // Reentering their home country / should have been easier. //

Why do agents / closely check people's papers? // They work for U.S. Customs and Border Protection (CBP). // CBP is one of three U.S. agencies / that control immigration. // CBP keeps people out / when they can't prove their legal right / to enter the U.S. // CBP stops everyone at the border. // Officers collect photographs / and fingerprints. // They run computer checks. // People have always / had to show passports / to enter the U.S. // But since the September 11 terrorist attacks, / the process has gotten tougher. //

USCIS is another agency / that works with immigrants. // If you need a green card / or want U.S. citizenship, / USCIS processes your papers. // Finally, / ICE is the agency in charge of enforcing the laws. // Often feared by immigrants, / ICE can arrest and deport people / who are in the U.S. without legal papers. //

I read the passage in phrases out loud to my partner.