#### Tricky words

Some words can slow you down. They may have tricky spelling like discipline.

For example, we don't pronounce the letter "c" in the middle of discipline.

Your workbook will give you a guide to the harder words:

→ The word is broken into chunks. You read one chunk at a time.

discipline dis ... uh ... plin

→ Each chunk is spelled the way it sounds.

discipline dis | uh | plin

→ Capital letters show the chunk you stress.

discipline DIS | uh | plin

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## Day Two

### Zero Tolerance

#### Part 1: Tricky phrases and words

-	d these phrases and variety of the check 🗸 in each bo			
	Second grader Josh			
	He pretended to threaten his classmates			
	because of "zero tolerance" policies			
	There is a racial gap			
	Suspension has harmful outcomes			
	"We can't go from zero tolerance to zero discipline"			
	Dontadrian	don   TAY   dree	un	
	tolerance	TOL   ur   ents		
	manage	<b>MAN</b>   ij		
	discipline	<b>DIS</b>   uh   plin		
Decoding:				
Each word below has a base word. A base word is a word part that shows the core meaning. Circle the base word. The first one is done for you:				
r	a di a l	threaten	m i s b e h a v e	
	punishm	e n t	h a r m f u l	

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#### Part 2: Last read

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"Look, I made a gun!" shouted Josh. Second grader Josh was eating breakfast at school. He bit his Pop Tart into the shape of a gun. He pretended to threaten his	
classmates with his half-eaten Pop Tart. Josh was suspended for two days.	43
Fifteen-year-old Dontadrian posed for a picture holding up his thumb and two	55
fingers. He says he was showing the number three. He wore number three on his	70
football jersey. His assistant principal said he was making a gang sign. Dontadrian	83
was suspended for five months.	88
Both boys were suspended because of "zero tolerance" policies. Schools have to	100
give harsh punishments for certain behaviors. Threatening with a gun means	111
suspension or expulsion. Zero tolerance policies are supposed to protect students	122
from school violence. But do they hurt more than they help?	133
Boys get suspended four times as often as girls do. Boys do misbehave more often.	148
But they also face harsher punishments than girls, even for the same behaviors.	161
There is a racial gap, too. Black students are twice as likely to be suspended as	177
White students. Suspension has harmful outcomes. Students who are suspended	187
are more likely to drop out of school.	195
Some schools want to cut down the number of suspensions. But can teachers	208
manage students' behavior without suspending some students? One teacher said,	218
"We can't go from zero tolerance to zero discipline."	227
Part 3: Comprehension and discussion	
Do you think zero tolerance is fair? Why or why not?	
Check with your partner. What does your partner think?	
My partner thinks zero tolerance policies are fair.	
My partner thinks zero tolerance policies are not fair.	
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Lesson 6