

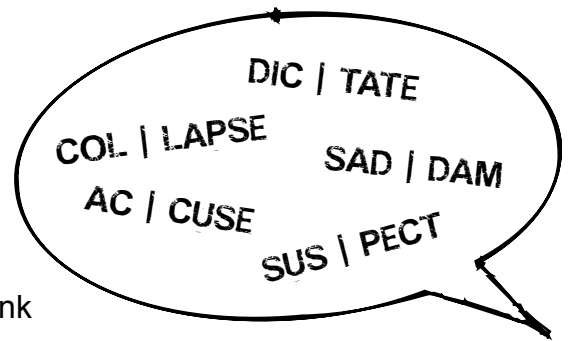
Name:

Chunking long words

Part 2

Remember how we read words with a double consonant in the middle, like **attack**?

You read a word like this by covering up the chunk of the word after the line.



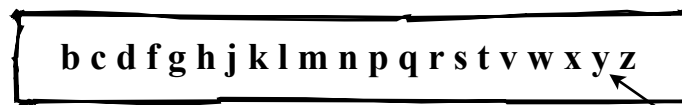
Read just that first chunk of the word. **at** | **tack**

Then read just the end chunk: **at** | **tack**

Blend the two chunks back together: **at + tack**

→ You can use almost the same rule for words that have **two different consonants** in the middle.

Consonants are the letters that aren't vowels:



(can also be a vowel)

All these words have two consonants in the middle with a vowel on either side. Find the pattern VCCV in each of these words below:

invent	factor	kidnap	discuss	public	consist
<input type="text" value="inve"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
vccv	vccv	vccv	vccv	vccv	vccv

Now, draw a line between the two consonants in the middle: VC|CV .

in|vent factor kidnap discuss public consist

Read each syllable chunk: **in** | **vent** **in** | **vent**

Then blend them together: **in + vent**

Name:

Partner activity

1. Choose a VC|CV word from the list below. Write a sentence using that word.

invent	public	basket
factor	consist	upset
kidnap	helmet	velvet
discuss	unless	

2. Turn to your partner. Take turns reading your sentence out loud. Write down your partner's sentence below.

Ask your partner to circle the VC|CV word.

3. Check that your partner's work is correct. I did this.
4. Make up a different sentence with another one of the VC|CV words.

5. Read the sentence to your partner. I did this.
6. Write your partner's sentence and circle the VC|CV word.
