

Name:

More on chunking longer words

Remember how we read words with a double consonant in the middle, like Lonnie and collards?

You read a word like this by covering up the chunk of the word after the line.

col|ards

Read just that first chunk of the word. Then read just the end chunk:

col|ards

Blend the two chunks back together: **col + lards**

You can use almost the same rule for words that have two different consonants in the middle. Consonants are the letters that aren't vowels:

b c d f g h j k l m n p q r s t v w x z and sometimes y

Here is the letter pattern you are looking for in the middle of a word:

VCCV

two consonants with a vowel on either side

Underline the two consonants in the middle of these words. Then draw a line between the two middle consonants. One has been done for you.

thunnder zigzag ginger Rodney Jenkins

You read each syllable chunk and then blend them together:

thun + der

In words with two consonants, the vowel sound in the first chunk is usually short.

th^un + der

Put the symbol for a short vowel sound over the vowel in the first chunks of the words listed above.

Chunking partner activity

Cut out the syllable cards on the next page. Put two cards together to make a word.

Some cards will make more than one word. Check off the words you make. Write down any new words you make that weren't on the checklist.

- | | | |
|----------------------------------|----------------------------------|----------------------------------|
| <input type="checkbox"/> conduct | <input type="checkbox"/> contact | <input type="checkbox"/> factor |
| <input type="checkbox"/> perform | <input type="checkbox"/> perfect | <input type="checkbox"/> picnic |
| <input type="checkbox"/> problem | <input type="checkbox"/> window | <input type="checkbox"/> picture |

Our own words:

See how many words you can make with the syllable cards!

We made _____ words.

Read your words with a short vowel sound for the first chunks.



con	der	fac
per	nic	ture
der	prob	tact
win	form	fect
pic	con	tor
lem	dow	duct
tion	frac	

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