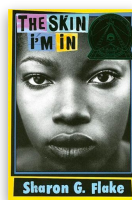


STARI Unit 1.1 *The Skin I'm In* Distance Learning Packet

Materials needed:

- This independent/partner reading packet
- *The Skin I'm In* by Sharon Flake
- Fluency passage packet at assigned level



For families:

This packet is designed to guide your students through the work of reading and comprehending the Unit 1.1 novel, **The Skin I'm In, by Sharon Flake**. Students may use the packet independently, working at home.

How can I support my child in completing this packet?

STARI is meant to be a **discussion-based curriculum**. In fact, our research shows that it is students' talk about text that builds their comprehension skills. Therefore, we encourage you to try to find any possible opportunities for students to engage in talk about text. Could students connect with their partners virtually, to talk via phone or computer? Could you, or a sibling or other family member, read the novel and talk about it with your child? The more students are able to talk about the text, the more improvement in their skills we expect to see.

How should students use the fluency packets?

STARI students have been assigned a fluency level: A, B, C, or D. They have been taught a 2-day fluency routine. The steps of the routine can be found on pp. 3-4 of the packet. Students should engage in this 2-day routine one to two times per week. Each day of the routine involves a timed reading of the assigned passage. If students are able to pair up with someone (parent or family member, or online partner) to time them, that is ideal. Alternatively, they can record themselves reading and use the recording to time themselves, or submit the recording to their teacher.

How can we access the novel?

The novel for this unit is *The Skin I'm In*, by Sharon Flake. Many schools are providing students with PDFs or hard copies of assigned texts. If that is not the case for your school, this book is generally easily available for purchase. Your local bookstore or an online retailer may be able to ship it to you, or you can buy a digital copy. Alternatively, you may be able to check out a digital or hard copy from your local library. Finally, some STARI schools have directed students to online free libraries such as Open Library and National Emergency Library.

Note: Did your child bring home the 20th anniversary of *The Skin I'm In*, with a cover that looks like this? If so, the page numbers in the packet won't quite correspond with the page numbers in the book. You can use the chapter numbers at the top of the page to answer the questions.



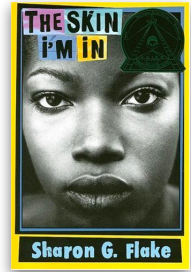
This packet is no substitute for the rich discussion that takes place in STARI classrooms, but we hope that it provides continuing support for students in these difficult times. For more information, contact your child's teacher or visit serpinstitute.org/stari/distance-learning.



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For students:

This packet will guide you through the work of reading and comprehending the Unit 1.1 novel, *The Skin I'm In*, by Sharon Flake.



Where do I start? Check with your teacher. In STARI, we don't start the novel until halfway through the unit. Your teacher may have work for you to do before you start the novel.

What do I do? Follow along in the packet to read the text in *The Skin I'm In* and answer the questions in the packet. Complete the fluency routine when the packet reminds you to.

But don't I need a partner? Yes, if possible. For fluency, can you connect with a classmate over the phone to do fluency practice? Can you ask a parent or sibling to time you when you read? If you don't have a partner, record yourself reading (you can use your phone). Then you can listen to the recording and time yourself.

For reading the novel, can you connect with a classmate to discuss the book on the phone? Can a parent, sibling or family member read the book too, and discuss it with you?

But I don't have the book! If you are not able to get the book from school, try downloading a copy from your local library, or Open Library, or National Emergency Library. You can read it on your phone.

This isn't the same as reading in class with your teacher. But you can do it!

Guided reading

The Skin I'm In - Chapter 1

Overview: You will meet the main character, Maleeka. Think about how school is hard for her. You will also meet her English teacher, Miss Saunders. Maleeka thinks Miss Saunders is going to “mess things up for her.” As you read, try to decide whether you think she’s right.

Vocabulary: During reading, clarify the following words:

Amazon (p. 1)



I think Amazon means _____

ricochet (p. 2)

I think ricochet means _____

strutting my stuff (p. 5)

I think strutting my stuff means _____



Comprehension: Read pp. 1-3 and respond to the following questions:

Use the 5 Ws to summarize what happened, focusing on Miss Saunders:

WHO _____

DID WHAT _____

WHEN _____

WHERE _____

WHY _____

What does it mean to be a “freak” and why does Maleeka say that she and Miss Saunders are freaks?

Guided reading, continued

 Read pp. 3-5 and respond to the following questions:


Why do people often focus on weaknesses and negative qualities instead of the positive attributes that we all possess?

Why does Maleeka think Miss Saunders will “mess things up for her?” Do you think she’s right? What predictions can we make?

Partner reading

The Skin I'm In - Chapter 2 (pp. 6-10)

Pick two words or phrases to clarify together:

 Words or phrases to clarify:

1. word or phrase _____

page number _____

I think it means _____

2. word or phrase _____

page number _____

I think it means _____

Summarize pages 6-10. What happens?

WHO is this about? _____

WHAT did he/she do? _____

WHEN did this happen? _____

WHERE did this happen? _____

WHY did this happen? _____

What are the characters thinking?

Miss Saunders

Charlese

Guided reading

The Skin I'm In - Chapter 3

Overview: You will learn about Maleeka's history of getting bullied at school. Later, you will be introduced to a new character, Caleb who treated Maleeka badly.

As you read, think about why Maleeka is friends with Charlese. What advice would you give her about this relationship?

Vocabulary: During reading, clarify the following words:

mug (p. 11)



I think mug means

homemade (p. 12)

I think homemade means

Comprehension: Read pp. 11-12 and answer the following questions:

What does Maleeka mean when she says, "You gotta go along with Char if you want to get along with her?"

What does Charlese do in the bathroom that shows she is not such a good friend to Maleeka?

Read pp. 12-15 and respond to the following questions:

Look back on the bottom of p. 13: What are some mean things that people did to Maleeka and Caleb? Why do you think kids did these things?

Guided reading, continued

What happened on the class bus trip to Washington, D.C. (p. 14)?

How did Maleeka start to become friends with Charlese (p. 14)?

What do you think about Maleeka and Charlese's friendship?



Before you read these pages, complete the Day One fluency routine for passage 5.



Partner reading

The Skin I'm In - Chapter 4 (pp. 16-21)

In these first chapters, you learn about three main characters: Maleeka, Charlese, and Miss Saunders.

Put short notes in the table about what you know about each character so far:

	<i>What she says</i>	<i>How she looks or what she does</i>	<i>What others say to or about her</i>
Maleeka			
Charlese			
Miss Saunders			

On page 16 Miss Saunders asks the class, "What does your face say to the world?"

Whose answer do you like the best? Circle one.

Malcolm, page 17

John-John, page 18

Miss Saunders, page 20

What did that person say their face says to the world?



Check with your partner. Did you agree disagree about the answer you thought was best?



Before you read these pages, complete the Day Two fluency routine for passage 5.

Guided reading

The Skin I'm In - Chapter 5


Overview: Maleeka is partnered with a character named Desda to complete an assignment where she writes a diary entry from the perspective of a slave girl.

We see one of Maleeka's special talents. As you read, think about whether or not this talent will help her at school.

Vocabulary:

double take (p. 22): looking at someone twice because you are surprised by their appearance

chronicling (p. 24): recording events in writing

 **Comprehension: Read pp. 22-24 and answer the following question:**

Explain the writing assignment Ms. Saunders gives to the class:

 **Read pp. 25-28 and respond to the following questions:**

Besides the spelling of their names, did you notice any other similarities between Akeelma and Maleeka?

Do you think Maleeka is a talented writer? Why or why not?

Partner reading

The Skin I'm In - Chapter 6 (pp. 29-32)

Something exciting happens. Summarize pages 29-31. What happens?

WHO is this about? _____

WHAT did he/she do? _____

WHEN did this happen? _____

WHERE did this happen? _____

WHY did this happen? _____

Miss Saunders might go home and write in her diary about the fight. Remember, she has not been a teacher before. What might she be thinking about what happened between Maleeka and Daphne?



Guided reading

The Skin I'm In - Chapter 7

Overview: In this chapter, Maleeka gets a job at the school office. Would you want to work in the school office? As you read, think about whether or not this is a good fit for her.

Vocabulary:

fall through the cracks (pp. 33-34): to miss out on needed help and attention

bull in a china shop (p. 36): someone who upsets people or things without seeming to care at all

gig (p. 37): a slang word for a job that comes from the world of music. A musician might have a gig at the house of Blues.

Comprehension:

Why is Ms. Saunders afraid Maleeka will fall through the cracks?

Do you get the feeling Mr. Pajolli, the school principal, cares about his students, why or why not?



Before you read these pages, complete the Day One fluency routine for passage 6.



Partner reading

The Skin I'm In - Chapter 8 (pp. 38-46)



Words or phrases to clarify:

1. word or phrase _____

page number _____

I think it means _____

2. word or phrase _____

page number _____

I think it means _____



Chapter 8 has five places where people's skin color is compared to a food. See if you and your partner can find them all.

page _____ Skin color is compared to _____

page _____ Skin color is compared to _____

page _____ Skin color is compared to _____

page _____ Skin color is compared to _____

page _____ Skin color is compared to _____

Draw what Maleeka's new hair style looks like.

What do you predict other students at school will say about Maleeka's new style?





Before you read these pages, complete the Day Two fluency routine for passage 6.

Guided reading

The Skin I'm In - Chapter 9

Overview: In this chapter, we will find out what other kids at school think of Maleeka's new haircut.

Vocabulary: During reading, clarify the following word:

double take (p. 53)



I think double take means _____



Comprehension:

Why does Maleeka go to the bathroom to cry? What advice would you give her if you saw her there crying?

What do you think Maleeka's father meant when he said, "Maleeka... you got to see yourself with your own eyes. That's the only way you're going to understand who you really are"?



Partner reading

The Skin I'm In - Chapter 10 (pp. 50-53)



Words or phrases to clarify:

1. word or phrase _____

page number _____

I think it means _____

2. word or phrase _____

page number _____

I think it means _____



On the next page, you'll be drawing a portrait of Maleeka's mother. You will also write a paragraph describing her. To help with this, find quotes in Chapter 10 that describe Momma:

page 51

quote: "dressed in a blue uniform"

page _____

quote: _____

page _____

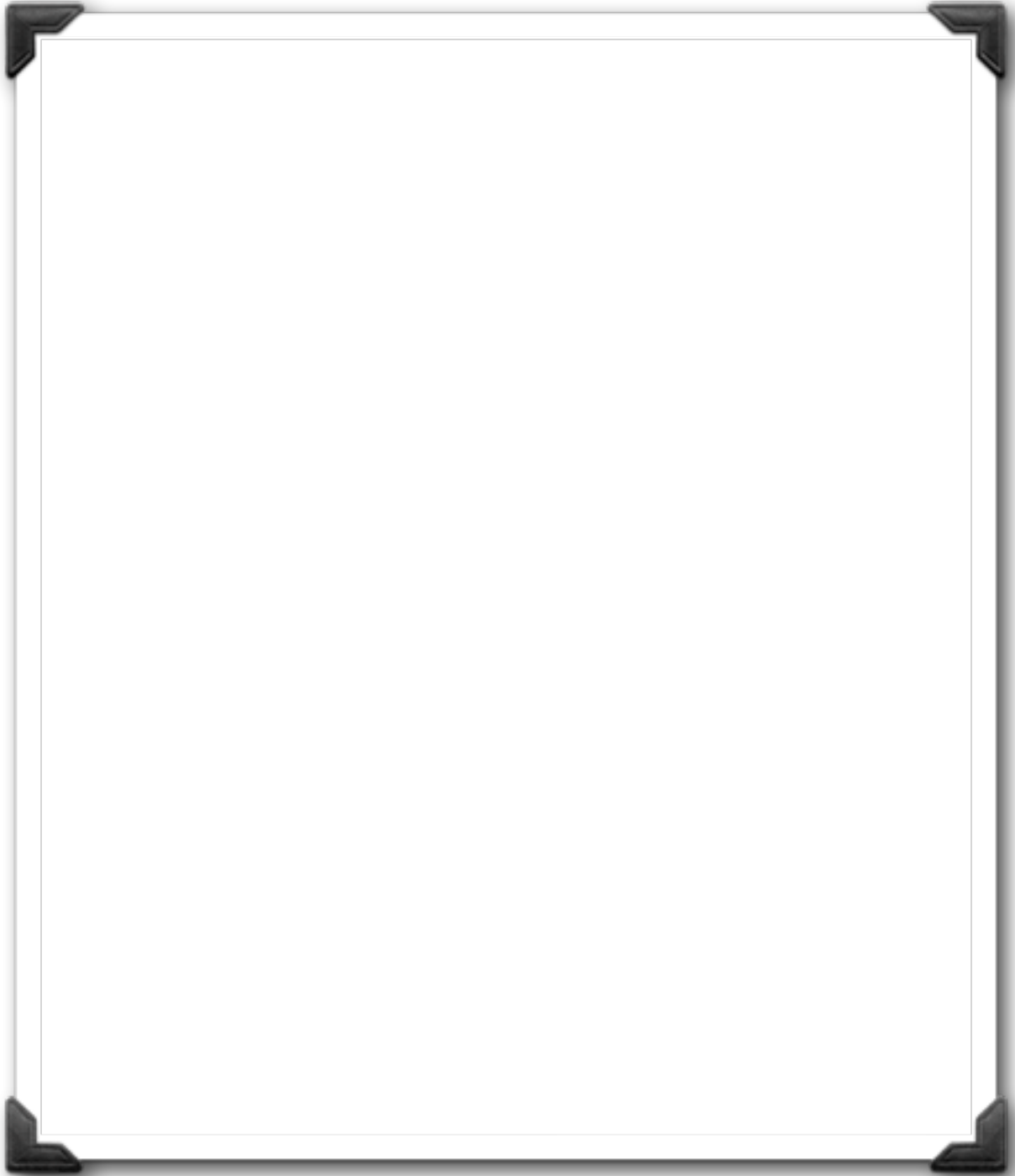
quote: _____

page _____

quote: _____

Partner reading, continued

Maleeka's mother





Homework

Maleeka's mother

Sharon Flake doesn't give Maleeka a typical mother. Maleeka's mother is an unusual character.

Write 4 or 5 sentences that describe Maleeka's mother. Try to bring in the character traits that you found interesting.

Maleeka's mother is different



Guided reading

The Skin I'm In - Chapter 11

Overview: As you read Chapter 11, think about why Charlese has so much power over Maleeka.

Vocabulary:

cellophane (p. 58): a clear plastic covering that's used to wrap food and sometimes new clothes

During reading, clarify the following word:

indescribable (p. 53)



I think indescribable means _____



Comprehension:

What happens to Charlese's food in the cafeteria line?

What trick does Maleeka play on Charlese and why do you think she does this?

What do you think would happen if Maleeka told Charlese she wouldn't do her homework for her anymore? What advice would you give Maleeka about how to handle this?



Before you read these pages, complete the Day One fluency routine for passage 7.



Partner reading

The Skin I'm In - Chapter 12 (pp. 61-66)



Words or phrases to clarify:

1. word or phrase _____

page number _____

I think it means _____

2. word or phrase _____

page number _____

I think it means _____



Read the first page of Chapter 12 with your partner.



Turn and talk to your partner.

Is Char really Maleeka's friend? Do you agree or disagree with your partner about this?



I think Char is really / is really not Maleeka's friend because _____

Partner reading, continued

What would happen to Maleeka without Char? What would happen if Maleeka stopped being Char's friend?



I think without Char, Maleeka would



Before you read these pages, complete the Day Two fluency routine for passage 7.

Guided reading

The Skin I'm In - Chapter 13

Overview: In this chapter, Maleeka and her classmates are reading the famous Shakespeare play, Romeo and Juliet. In the play, two teenagers are hopelessly in love but their families want to keep them apart.

Miss Saunders asks the question, "Would you give up your life because you loved someone so much?" As you read the chapter, think about the different answers Maleeka and her classmates give to this question.

Vocabulary: During reading, clarify the following words:

expectations (p. 70)



I think expectations means

Social Security (p. 74)

I think Social Security means



Comprehension: Read pp. 67-71 and answer the following question:

Why does Jeremy think it's important to love yourself more than you love other people? Do you agree or disagree?



Read pp. 71- 73 and answer the following question:

Describe how Desda feels about loving yourself.



Read pp. 73-74 and answer the following question:

What story does Maleeka tell about her mother? Why do you think she tells the class this story?



Homework

Advice for Maleeka

If you were Maleeka's friend, what advice would you give her? What can she do about Char?

Write a letter to Maleeka. Give her ideas about how to deal with Char.

Dear Maleeka,

Lined area for writing the letter.

Your Friend,



Partner reading

The Skin I'm In - Chapter 14 (pp. 75-79)



Words or phrases to clarify:

1. word or phrase _____
page number _____

I think it means _____

2. word or phrase _____
page number _____

I think it means _____

In this chapter, you will learn more about Miss Saunders.



On the next page, you'll be drawing a portrait of Miss Saunders. You will also write about her. To help with this, find quotes in Chapter 14 that describe Miss Saunders:

page 76

quote: "got on gold hoop earrings with dolphins"

page _____

quote: _____

page _____

quote: _____

Partner reading, continued

page _____

quote: _____

page _____

quote: _____

page _____

quote: _____

Miss Saunders



Guided reading

The Skin I'm In - Chapter 15

Overview: In Chapter 15 you will read about how Maleeka overhears more teachers complaining about Miss Saunders while she works in the office.

Vocabulary:

meditate (p. 84): sit quietly, clear all thoughts from your mind and relax

cause you grief (p. 84): make things hard for you



Explain what kinds of things can cause you grief _____

During reading, clarify the following phrase:

fess up (p. 84)



I think fess up means _____



Comprehension: Read pp. 80-81 and answer the following question:

How do you think Maleeka feels about Ms. Saunders right now?



Read pp. 82-84 and answer the following question:

What do adults in the school think about Charlese?



Homework

Not your typical teacher

Miss Saunders is different from other teachers at Maleeka's school.

Write 4 or 5 sentences that describe Miss Saunders.



A series of 18 horizontal lines for writing, starting from the pencil icon and extending across the width of the page.



Before you read these pages, complete the Day One fluency routine for passage 8.



Partner reading

The Skin I'm In - Chapter 16 (pp. 85-90)



Words or phrases to clarify:

1. word or phrase _____

page number _____

I think it means _____

2. word or phrase _____

page number _____

I think it means _____



Talk it over with your partner.

After reading this chapter, do you feel sorry for Char?

Yes

No

→ Why?

→ What does your partner think?

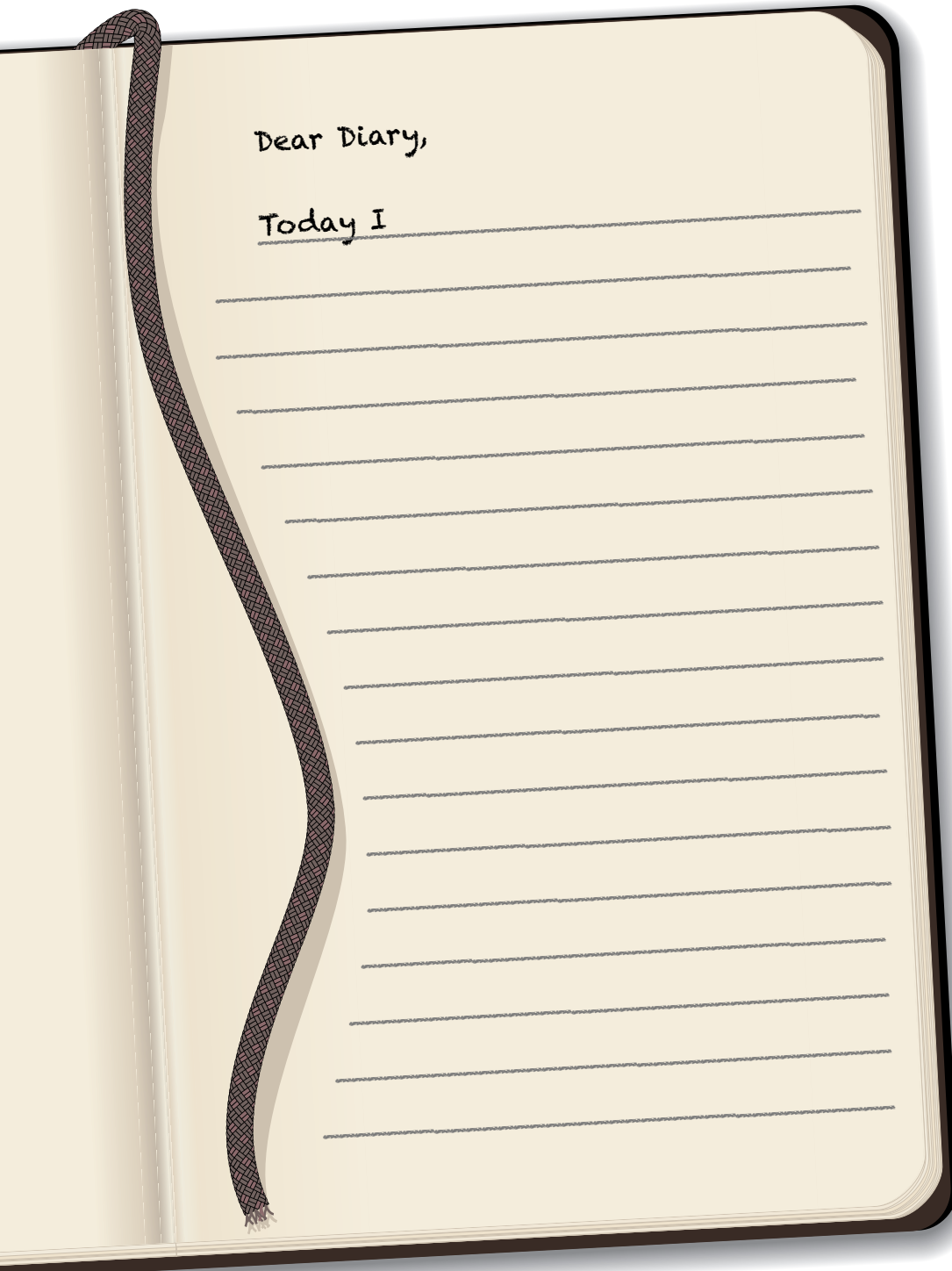


Homework

Maleeka's diary

Maleeka writes an imaginary diary for Akeelma. What could Maleeka write in her own diary about visiting Char's house?

Find this in *The Skin I'm In*, pages 87–90.





Before you read these pages, complete the Day Two fluency routine for passage 8.

Guided reading

The Skin I'm In - Chapter 17

Overview: In this chapter, you will read about how Maleeka narrowly escapes being assaulted by some boys on her walk from Char's house. As you read, think about what you would do in her situation.

Vocabulary: During reading, clarify the following word:

mangy (p. 93)



I think mangy means _____



Comprehension:

What happened to Maleeka on her way home from Charlese's house?

Summarize the scene below using the 5Ws.

WHO _____

DID WHAT _____

WHEN _____

WHERE _____

WHY _____

What would you have done if you were in Maleeka's shoes?



Partner reading

The Skin I'm In - Chapter 18 (pp. 96-103)



Words or phrases to clarify:

1. word or phrase _____

page number _____

I think it means _____

2. word or phrase _____

page number _____

I think it means _____

Summarize pages 101-103. What happens?

WHO is this about? _____

WHAT did he/she do? _____

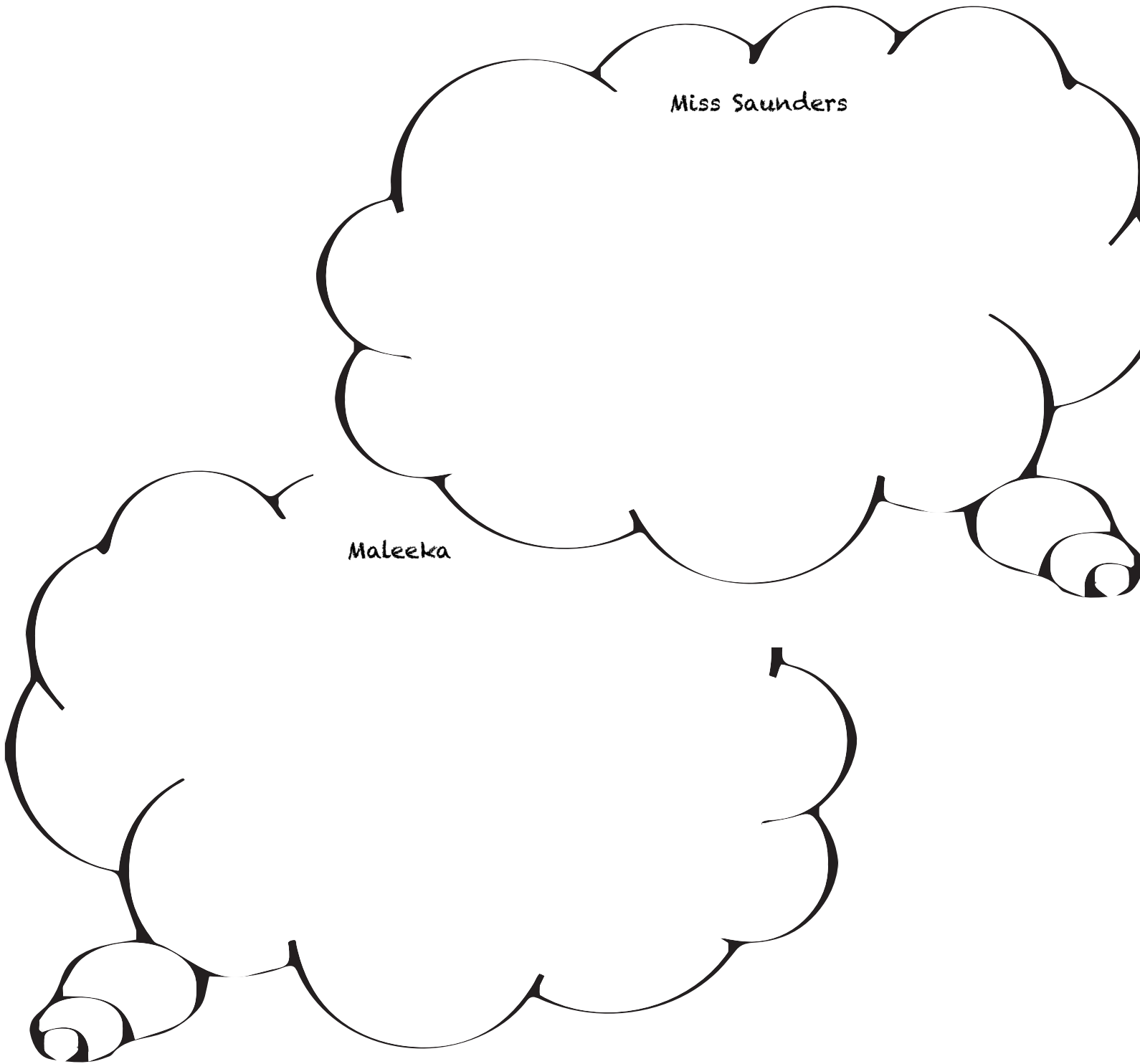
WHEN did this happen? _____

WHERE did this happen? _____

WHY did this happen? _____

Partner reading, continued

What do you think the characters are thinking? Fill in the bubbles:



Guided reading

The Skin I'm In - Chapter 19

Overview: In this chapter you will read about Caleb and Maleeka's experience in detention together. Caleb says he's sorry for abandoning Maleeka on the bus to Washington, D.C. when everyone was teasing her. Think about if you would forgive Caleb.

Vocabulary:

persistent (p. 109): a person who keeps doing something and doesn't give up

During reading, clarify the following phrase:

take a stand (p. 107)



I think take a stand means _____



Comprehension: Read pp. 104-108 and respond to the following question:

Why can't Maleeka forget what Caleb did to her?



Read pp. 109-110 and respond to the following question:

Do you think Maleeka should forgive Caleb? Why or why not?



Homework

Violence and Maleeka

In Chapter 17, Maleeka got jumped. Now she can't stop thinking about it.

Why can't she forget being attacked? What are her memories? Why does she want to be alone in her room?

Write for 15 minutes about what Maleeka is thinking and feeling right now. Write as though you were Maleeka. Use "I" statements. Try to include descriptive adjectives and emotion words.



I feel so scared.



Before you read these pages, complete the Day One fluency routine for passage 9.



Partner reading

The Skin I'm In - Chapter 20 (pp. 111-115)



Words or phrases to clarify:

1. word or phrase _____
page number _____

I think it means _____

2. word or phrase _____
page number _____

I think it means _____

Miss Saunders and Tai are old friends. They talk about several important topics in this chapter.



With your partner:

- Find a quote that goes with each of the topics listed in the chart below.
- Discuss with your partner what you think the quote tells you about Miss Saunders.
- Write your explanation.

Topic Miss Saunders talks about	Quote	Page	What I learned about Miss Saunders
What she thinks about the teachers at McClenton	"Nobody here does what they say they will, when they say they will."	112	Ms. Saunders thinks the other teachers may not work hard enough
What the students say about her			
What she thinks about grades			
Why she wants to be perfect			



Before you read these pages, complete the Day Two fluency routine for passage 9.

Guided reading

The Skin I'm In - Chapter 21

Overview: In this chapter you will read about a conversation between Maleeka and Miss Saunders about the writing she's been doing.

Vocabulary:

incident (p. 116): an important happening

During reading, clarify the following words:

fidgiting (p. 116)



I think fidgiting means _____

undermine her credibility (p. 113)

I think undermine her credibility means _____



Comprehension:

Do you believe Maleeka? What do you think she will do?

How have Maleeka's feelings towards Miss Saunders changed since they first met?



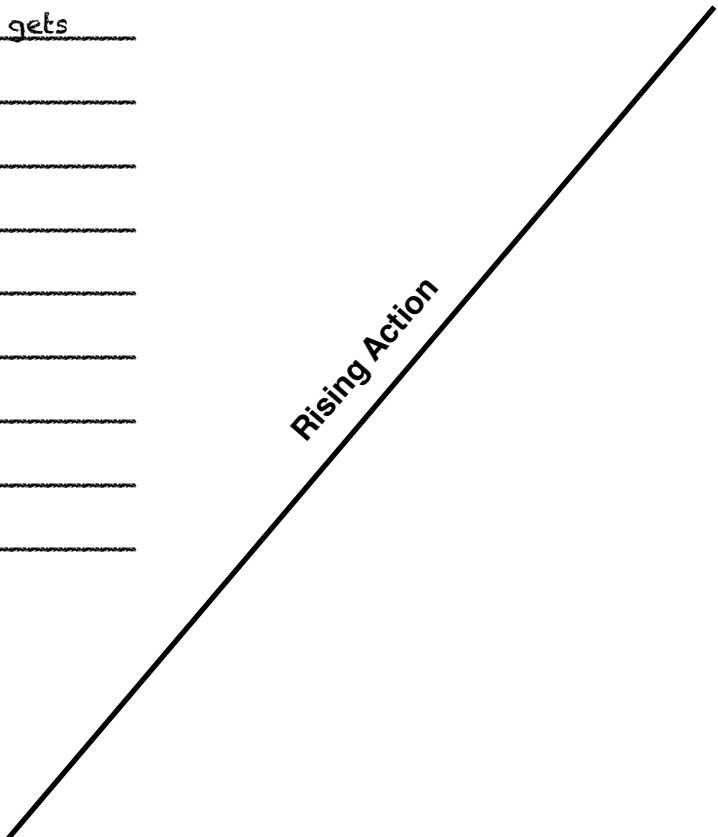
Homework

Following the narrative arc

How is the story building up? Where is the plot headed? Make at least one new note below. Explain what's been happening that could lead to an exciting high point.

Narrative arc

Maleeka fights Daphne and gets
grounded.





Partner reading

The Skin I'm In - Chapters 22 and 23 (pp. 121-129)



Words or phrases to clarify:

1. word or phrase _____

page number _____

I think it means

2. word or phrase _____

page number _____

I think it means

Think about the ways that Charlese is just like her sister JuJu.

Charlese and JuJu both:

1. _____

2. _____

3. _____

What's your opinion? How does living with Juju instead of her parents make Charlese the kind of person she is?

Living with JuJu, Charlese



Homework

Descriptive poem



Maleeka's father wrote a poem about her (it's on p. 124).

Notice the format:

adjective
adjective
adjective
my my [person's name]
is
adjective
adjective
adjective
mine

Notice how the adjectives all start with the B sound.

Use this model to write your own poem. It could be about a person close to you, a pet, or a favorite place.

If you can, try to include adjectives that repeat a beginning sound (this is not so important). Maleeka's father includes the color adjective "brown" and you may want to use a color, too.

Planning space

Who or what to write about:
Adjectives:


Homework | Descriptive poem, continued

My poem




Partner reading

The Skin I'm In - Chapter 24 (pp. 130-136)

 Read the first two pages of Chapter 24 with your partner. What do you predict will happen next?

We predict that

Why? Why is this going to happen?

 Finish reading Chapter 24 silently.

Maleeka is afraid of Charlese and what she plans to do, but on page 136 she says, "I got to go along, anyhow."

Do you think Maleeka is right that she has no choice?

Give Maleeka some advice. Try to convince her.

Do you think Maleeka will follow your advice? Why or why not?

Guided reading

The Skin I'm In - Chapter 25

Overview: In this chapter Charlese, Maleeka, and the twins sneak out very early before school starts. What do you predict is going to happen?

Vocabulary: During reading, clarify the following words:

foreign (p. 140)



I think foreign means _____

hussy (p. 141)

I think hussy means _____

creek (p. 141)

I think creek means _____



Comprehension: Read pp. 137-139 and respond to the following question:

Explain how Maleeka is feeling at this point in the story. Use a line from the book to support your answer.



Read pp. 139-141 and respond to the following question:

What does Char do to Maleeka? Explain.



Read pp. 141-143 and respond to the following question:

Why does Maleeka leave school crying her eyes out?



Homework

Conflict in *The Skin I'm In*

We are seeing many conflicts in this book. Figure out what each conflict is about. Then predict what will happen.

→ Charlese versus Miss Saunders ←

Charlese wants

but Miss Saunders wants

I predict what will happen is

→ Maleeka versus Charlese ←

Charlese wants

but Maleeka wants

I predict what will happen is

→ Maleeka versus Maleeka ←

Maleeka wants

but Maleeka also wants

I predict what will happen is



Before you read these pages, complete the Day One fluency routine for passage 10.



Partner reading

The Skin I'm In - Chapter 26 (pp. 144-146)



Words or phrases to clarify:

1. word or phrase _____

page number _____

I think it means

2. word or phrase _____

page number _____

I think it means

Guilty!

Sharon Flake gives lots of details in this chapter that show how guilty Maleeka is feeling.



With your partner, try to find as many details as you can. Write down quotes and page numbers from the chapter that show how Maleeka is feeling.

page 144

"My hands are shaking"

page _____

page _____

page _____

page _____

page _____

page _____



Before you read these pages, complete the Day Two fluency routine for passage 10.

Guided reading

The Skin I'm In - Chapter 27

Overview: In this chapter, Maleeka must make an important decision between telling on Charlese or taking the blame for what happened herself.

Vocabulary:

restriction (p. 149): a limit or punishment



Think of an example of a **restriction** from your life. _____



Comprehension: Read pp. 147-148 and respond to the following question:

Read the quote on the bottom of pg. 148, "You gotta think that you are worth saving, baby. Gotta realize that who you are is all you got."

What does Maleeka's mother mean when she says this?



Read pp. 149-151 and respond to the following question:

Maleeka says, "Ain't no need for all of us to get in trouble. Bad enough I got caught." (p. 150). Do you think she's right?



Homework

Letter from Maleeka to her mother

Write a letter from Maleeka to her mother. What do you think she wants to say to her mother?

Dear Momma,

Your daughter,

Maleeka



Partner reading

The Skin I'm In - Chapter 28 (pp. 152-158)



Words or phrases to clarify:

1. word or phrase _____

page number _____

I think it means _____

2. word or phrase _____

page number _____

I think it means _____



Complete the following activity with your partner.

One of you should pretend to be John-John, the other should pretend to be Maleeka.

What do you think John-John would text to Maleeka?

What do you think Maleeka would text him back?

Then what could John-John text back?

Would Maleeka text anything else?

Guided reading

The Skin I'm In - Chapter 29

Overview: In this chapter you will read about how Charlese threatens Maleeka. As you read, reflect on Charlese's threats and decide what you think Maleeka should do.

Vocabulary: During reading, clarify the following word:

firebug (p. 161)



I think a firebug is _____



Comprehension:

What might happen if Maleeka tells on Charlese? What will happen if Maleeka doesn't?

Write a note to Maleeka giving her advice on what to do:



Homework

From Miss Saunders' perspective . . .

Write an entry in Miss Saunders' diary describing what happened when she went to Maleeka's house. What is she thinking? How is she feeling?

Dear Diary,

Yours,

Miss Saunders



Partner reading

The Skin I'm In - Chapter 30 (pp. 162-164)



Words or phrases to clarify:

1. word or phrase _____

page number _____

I think it means

2. word or phrase _____

page number _____

I think it means

On page 164, Miss Saunders says, "Maleeka, once you told me you could be trusted to keep a secret. My secret. And you did. I know you did. Now I'm asking *you* to trust *me*."

➔ Why do you think Maleeka doesn't tell Miss Saunders the truth? Do you think she doesn't trust Miss Saunders? Could there be another reason?



Turn and talk to your partner.

➔ What does your partner think?

Do you agree or disagree? Check one:

We agree


We disagree

Guided reading

The Skin I'm In (Chapters 31-32)

Overview: Today, you will finish the book. Think about how each of these conflicts is being resolved:

- Charlese vs. Miss Saunders
- Maleeka vs. Charlese
- Maleeka vs. herself

 **Comprehension: Read pp. 165-166 and respond to the following questions:**

What do you think Maleeka will do now?

What are some good reasons to tell on Charlese?

What are some good reasons to keep quiet?

 **Read pp. 167-171 and respond to the following questions:**

What do you think finally makes Maleeka stand up to Charlese?

Why does Maleeka tell Charlese, "black is the skin I'm in"?



Homework

Did Maleeka do the right thing?

“Squealing on your friends ain’t even cool.” (p. 153)

These are John-John’s words to Maleeka. Maleeka doesn’t want to tell.

Some people believe it is always wrong to snitch, no matter what the circumstances.

Other people believe that telling is not “snitching.” It’s taking a stand for yourself, your friends, or your community.

And some people decide how they feel on a case-by-case basis.

What do you think? Was Maleeka right to tell?