

Name:



Homework

Syllable division

As soldiers fought in Afghanistan and Iraq, back in New York City, people were still dealing with September 11.

Read the passage below.

The attack on the World Trade Center on September 11, 2001 did not just destroy the twin towers. After the attack, lower New York was bombarded with dust and debris. Hundreds of workers were hired to clean up the mess. Many of those hired were immigrants. Liliana Sanchez from Colombia was one of the clean-up workers. She made only \$60 a day for this work. For safety, she wore only a paper mask. Now her lungs hurt and she has trouble breathing. In fall 2010, Congress decided to fund health care for September 11 rescue and clean-up workers. These workers were also victims of the attacks. But will the health care system respond in time for workers like Ms. Sanchez?

Source: *New York Daily News*, March 1, 2010
 "Sick undocumented 9/11 cleanup workers demand health coverage, legal status."

1. Circle these words in the passage.

attack September rescue bombarded
 immigrants system victims

2. Underline the two middle consonants in each VC|CV words. (You may see more than two patterns in one word!)

bombarded attack September immigrants victims system

3. Divide each word between the middle consonants.

bombarded attack September immigrants victims system

4. Read each word out loud chunk by chunk. Make a check ✓ when you read each word.

- | | |
|------------------------------------|-------------------------------------|
| <input type="checkbox"/> bombarded | <input type="checkbox"/> immigrants |
| <input type="checkbox"/> attack | <input type="checkbox"/> victims |
| <input type="checkbox"/> September | <input type="checkbox"/> system |

Homework, continued

5. Underline the 5 Ws about Ms. Sanchez. Now write a quick summary about her. Include ***who, did what, when, where, and why.***
