

Name: _____

Recorder notes

Quotes and analysis



Group:

- Lonnie's mother and father
- Lili
- Miss Edna and Rodney
- Ms. Marcus and the class

1. Your group will choose two poems from your list to use as evidence.

Poem title _____ page(s) _____

2. Summarize the poem.

WHO _____

DID WHAT _____

WHEN _____

WHERE _____

WHY _____

3. Pick a quote from this poem that shows how this character / these characters are family to Lonnie.

page(s) _____

4. Discuss with your group why you chose this quote and how it shows that the character(s) is/are family to Lonnie.

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SAMPLE



Group:

- Lonnie's mother and father
- Lili
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- Ms. Marcus and the class

1. Your group will choose two poems from your list to use as evidence.

Poem title LaTenya II page(s) 95-96

2. Summarize the poem.

WHO LaTenya and Lonnie

DID WHAT talked about LaTenya's finger

WHEN at recess

WHERE in the school yard

WHY LaTenya wants to share something personal with Lonnie

3. Pick a quote from this poem that shows how this character / these characters are family to Lonnie.

"Used to have extra fingers, she says.

You gonna run away now? You gonna call me a freak?" 96

_____ page(s) _____

4. Discuss with your group why you chose this quote and how it shows that the character(s) is/are family to Lonnie.

This quote shows that Ms. Marcus and the class are family to Lonnie

because LaTenya trusts Lonnie not to make fun of her