

Name:

Becoming a fluent reader



Reading fluently includes reading out loud

- At a good speed
- Getting all the words right
- With phrasing that shows the meaning
- With expression and emphasis



You'll work this year on reading faster and reading with phrasing. This will help with the harder material you will read in high school and in life.

You will work with a partner. Most days you will practice reading. Your partner will time you and check that you understood what you read. You will do the same for your partner.

Each day you will record your reading speed on a chart. You can see how your reading gets faster.

Eighth and ninth graders who are fast readers can read about 140–150 words per minute, or WPM.

Plan on your rate getting a bit faster each week. When you read faster and get the words right, too, reading will be easier and more fun. Homework and class work will also take less time!


My reading rate right now is _____ wpm (words per minute).

In June, I want my reading rate to be _____ wpm.










Working with the
Fluency Workbook

Day One

Part 1: Silent read


 Read your passage **silently**.

Part 2: First timed read


 Partner 1	 Partner 2
 Set timer to one minute.	
 Say “ready, set, go” and start timer.	 Start reading out loud at a good pace.
 Tell partner to stop when timer goes off. Help partner figure out words per minute (WPM).	 Mark the last word with //
 Listen to partner read to end of passage.	 Finish reading passage out loud .


Now switch roles and repeat!

Part 3: Comprehension and discussion





 Read fluency passage questions.

 Write answers.

 Share one interesting sentence with your partner.

 Record WPM on your fluency chart.

Part 4: Phrase-cued reading





 Partner 1	 Partner 2
 Listen to your partner.	 Read passage out loud in phrases to your partner.

Now switch roles and repeat!

Working with the Fluency Workbook, continued

Day Two










Part 1: Tricky phrases and words

 Partner 1	 Partner 2
 Listen to your partner.	 Read tricky phrases and words out loud to your partner.

Now switch roles and repeat!


 Both partners complete decoding activity.

Part 2: Last read


 Partner 1	 Partner 2
 Set timer to one minute.	
 Say “ready, set, go” and start timer.	 Start reading out loud at a good pace.
 Tell partner to stop when timer goes off.	 Mark the last word with //
Help partner figure out words per minute (WPM).	Record words per minute (WPM) at top of page.
 Listen to partner read to end of passage.	 Finish reading passage out loud .


Now switch roles and repeat!

Part 3: Comprehension and discussion

 Read fluency passage questions.

 Write detailed answers.

 Share and talk over answers with your partner.

 Record WPM on your fluency chart.

Day One

Jennifer Lawrence: Rise to Fame

Part 1: Silent read

→ Find out about a talented young actor. Read silently.

Jennifer Lawrence became a famous movie star by the time she was 20. People love the way she turns into each character she plays. They also love her drive and spunk.

Lawrence grew up in a happy family. Her two brothers loved to play pranks. Once, they smeared peanut butter on her face and let their dogs lick it off! The boys loved sports, but Jennifer loved being on stage.

At age 14, Jennifer begged her parents to let her become a real actor. They said no. She had to finish school. Not a problem! Jennifer quickly got her GED. She began to get work on TV shows. She knew this was right for her. In 2009, she spoke to the *Louisville Courier-Journal* about her budding career. She said, “Once I got the tiniest taste for this, I could never look back.”

In 2010, Jennifer starred in the movie *Winter’s Bone*. She played a teen from a rough mountain town. For her role, Jennifer had to learn how to skin a squirrel. She stopped using lip gloss and let her skin crack. Movie critics loved the gritty film. Suddenly, Jennifer was a star.

Hunger Games was Jennifer’s next big part. In 2012, she won acting’s biggest prize: the Academy Award. As she stepped up to receive her award, she slipped and fell. Other actors ran to help, but Jennifer laughed as she stood up. She walked onstage with grace. The audience rose to their feet and clapped hard for the young star.



Day One

// one minute

Jennifer Lawrence: Rise to Fame

Part 2: First timed read

WPM _____

Jennifer Lawrence became a famous movie star by the time she was 20. People love the way she turns into each character she plays. They also love her drive and spunk.

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they smeared peanut butter on her face and let their dogs lick it off! The boys loved	63
sports, but Jennifer loved being on stage.	70

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to get work on TV shows. She knew this was right for her. In 2009, she spoke to	120
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star.	253

Part 3: Comprehension and discussion

What makes Jennifer a star?

What happened to Jennifer at the Academy Awards?

Developing fluency

Name: _____

Fluency chart

Level	Passage title	First read WPM	Last read WPM
Practice	Jennifer Lawrence: Rise to Fame		