

Name:

Day One

A Bangladeshi-American Activist

Part 1: Silent read

→ Rebeca’s childhood in Bangladesh led her to care about climate change. Read silently.

“I am from Bangladesh...” Rebeca Sabnam stood in front of a crowd. The sixteen-year-old was speaking about climate change. Rebeca talked about her childhood in Dhaka, the capital of Bangladesh. She said that sometimes her hometown flooded. When it did, her uncle had to carry her to school on his back.

Rebeca is a teenage Bangladeshi-American activist. She’s fighting for climate action. She wants to educate people about what’s happening in Bangladesh. Specifically, she’s concerned about the women and children. She’s also worried about the Rohingya people. They live difficult lives in refugee camps.

Changes in the climate have led to more flooding worldwide. Due to its flat landscape, Bangladesh tends to flood. In coastal areas, the flooding is even worse. When there’s a flood, people flee to the cities. The cities become very crowded. With limited resources for everyone, women and children are especially vulnerable.

Rebeca explained that the climate crisis is not just an environmental issue. “It’s an urgent human rights issue,” she said. She wants world leaders to feel more of a sense of urgency. She does!

Sources: “Bangladeshi-American teen activist fighting for climate action,” *Aljazeera*, December 3, 2019.

“Flooding and Climate Change: Everything You Need to Know,” *NRDC*, April 10, 2019.



Day One

// one minute

A Bangladeshi-American Activist

Part 2: First timed read

WPM _____

“I am from Bangladesh...” Rebeca Sabnam stood in front of a crowd. The sixteen-year-old was speaking about climate change. Rebeca talked about her childhood in Dhaka, the capital of Bangladesh. She said that sometimes her hometown flooded. When it did, her uncle had to carry her to school on his back.

41
51

Rebeca is a teenage Bangladeshi-American activist. She’s fighting for climate action. She wants to educate people about what’s happening in Bangladesh. Specifically, she’s concerned about the women and children. She’s also worried about the Rohingya people. They live difficult lives in refugee camps.

63
75
88
95

Changes in the climate have led to more flooding worldwide. Due to its flat landscape, Bangladesh tends to flood. In coastal areas, the flooding is even worse. When there’s a flood, people flee to the cities. The cities become very crowded. With limited resources for everyone, women and children are especially vulnerable.

110
125
139
147

Rebeca explained that the climate crisis is not just an environmental issue. “It’s an urgent human rights issue,” she said. She wants world leaders to feel more of a sense of urgency. She does!

162
179
181

Part 3: Comprehension and discussion

What problem is caused by climate change in Bangladesh?

Who is especially at risk from these problems?

Day One

A Bangladeshi-American Activist

Part 4: Phrase-cued reading

- Read the passage **out loud** in phrases to your partner.
- Pause at each / mark for a phrase.
- Also pause at each // mark that shows the end of a sentence.

“I am from Bangladesh...” // Rebeca Sabnam stood in front of a crowd. // The sixteen-year-old / was speaking about climate change. // Rebeca talked about her childhood in Dhaka, / the capital of Bangladesh. // She said that sometimes her hometown flooded. // When it did, / her uncle had to carry her to school / on his back. //

Rebeca is a teenage Bangladeshi-American activist. // She’s fighting for climate action. // She wants to educate people / about what’s happening in Bangladesh. // Specifically, / she’s concerned about the women and children. // She’s also worried / about the Rohingya people. // They live difficult lives / in refugee camps. //

Changes in the climate / have led to more flooding worldwide. // Due to its flat landscape, / Bangladesh tends to flood. // In coastal areas, / the flooding is even worse. // When there’s a flood, / people flee to the cities. // The cities become very crowded. // With limited resources for everyone, / women and children are especially vulnerable. //

Rebeca explained / that the climate crisis / is not just an environmental issue. // “It’s an urgent human rights issue,” / she said. // She wants world leaders / to feel more of a sense of urgency. // She does! //

I read the passage in phrases out loud to my partner.