

Name: _____



More on clarifying



We've been practicing noticing challenge words when we read. These words can hurt our understanding if we don't know the meaning. But if we clarify these words, they can give us deeper understanding. We learned four ways to **clarify** challenge words:

- | | |
|--|---|
| <input type="checkbox"/> Look for a definition in the sentence | <input type="checkbox"/> Look for a base word we know |
| <input type="checkbox"/> Look for an example | <input type="checkbox"/> Look for a hint |

But often when we clarify, all we get is a hint to word meaning.



Listen while your teacher reads page 2 of *Game*. Listen for a word to clarify.



Look back at the top of page 2. Who or what was called **vicious**?

Now let's try to clarify **vicious**.



Listen while your teacher reads the rest of p. 2.

Summarize with your partner, using the 5 Ws.

WHO _____

DID WHAT _____

WHERE _____

WHEN _____

WHY _____



Here are a couple of dictionary meanings for vicious. Talk to your partner about which definition for **vicious** fits this story best. **Circle your choice.**

awful mean cold-blooded harsh cruel

→ What details in the story led you to choose your best definition?

More on clarifying, continued

On page 6, Drew talks about a change in the violence in his neighborhood. We'll notice and clarify the phrase **background noise**.

→ Brainstorm a guess about what **background noise** could mean:



Listen while your teacher reads page 6.



Take some notes after the teacher has read:

Violence a few years back	Violence starting when Drew turned 15

Drew said, “There had been a time, a few years ago, when the shootings and all the drug stuff were just **background noise**.”



Talk to your partner. What could **background noise** mean here, with what you just read and thought about?

→ **Background noise** here means:
