

**Name:**

## Day One

# Separated at the Border

### Part 1: Silent read

➔ Find out how kids are being separated from their parents at the U.S. border. Read silently.

“The kick scared me and hurt,” Dixiana said. She was a 10-year-old girl from Honduras. The kick was from a guard in a U.S. detention center. The guard wanted her to wake up. He kicked her foot while she was sleeping on the floor. Earlier, Dixiana and her mother were caught entering the US illegally. They were brought to the detention center. They were separated.

Unbelievably, thousands of children have been separated from their parents at the U.S. border. Harsh immigration policies have made more family separations possible than ever before. People who believe the separations are immoral have tried to help. They’ve interviewed the children and listened to their stories. They’ve fought the government in court.

What are some of the stories? Children were served inedible food. They were kept in very cold rooms without enough blankets. They were bullied by guards. They weren’t told their rights.

The children have shown signs of emotional stress. They’ve suffered from anxiety. They haven’t been able to sleep. They’ve felt impossibly sad. “The way I have been treated makes me feel like I am trash,” Sergio said. He was a teenager separated from his father for 45 days. “I worry about him every day and every night,” Sergio said.

When Dixiana was first separated from her mother, she didn’t cry. However, on the second and third day, she cried all the time. She said most of “...the other girls in my cell were also crying the whole time I was there.”

Source: “‘Like I am trash’: Migrant children reveal stories of detention, separation,” *NBC*, July 26, 2018.



# Day One

// one minute

## Separated at the Border

### Part 2: First timed read

WPM \_\_\_\_\_

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### Part 3: Comprehension and discussion

What happened to Dixiana’s family at the border?

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What are some of the hard things that kids in this situation have to deal with?

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## Day One

# Separated at the Border

### Part 4: Phrase-cued reading

- Read the passage **out loud** in phrases to your partner.
- Pause at each / mark for a phrase.
- Also pause at each // mark that shows the end of a sentence.

“The kick scared me and hurt,” / Dixiana said. // She was a 10-year-old girl / from Honduras. // The kick was from a guard / in a U.S. detention center. // The guard wanted her to wake up. // He kicked her foot / while she was sleeping on the floor. // Earlier, / Dixiana and her mother / were caught entering the US illegally. // They were brought to the detention center. // They were separated. //

Unbelievably, / thousands of children / have been separated from their parents / at the U.S. border. // Harsh immigration policies / have made more family separations possible / than ever before. // People who believe / the separations are immoral / have tried to help. // They’ve interviewed the children / and listened to their stories. // They’ve fought the government in court. //

What are some of the stories? // Children were served inedible food. // They were kept in very cold rooms / without enough blankets. // They were bullied by guards. // They weren’t told their rights. //

The children have shown signs of emotional stress. // They’ve suffered from anxiety. // They haven’t been able to sleep. // They’ve felt impossibly sad. // “The way I have been treated / makes me feel like I am trash,” / Sergio said. // He was a teenager / separated from his father for 45 days. // “I worry about him / every day and every night,” / Sergio said. //

When Dixiana was first separated from her mother, / she didn’t cry. // However, / on the second and third day, / she cried all the time. // She said / most of / “...the other girls in my cell / were also crying / the whole time I was there.” //

I read the passage in phrases out loud to my partner.