

Name:

Day One

Islamophobia in California Schools

Part 1: Silent read

→ Sometimes, Muslim students face discrimination. Read silently.

“Hey, are you planning to bomb the school?” Muslim students in California might be asked this question. A recent study says many Muslim kids are teased. They're bullied. They're verbally insulted or abused.

Sara Shohoud is a high school senior. She remembers what happened when she was in first grade. “This girl told me I was going to hell because I’m Muslim,” she said. Sara didn’t know what to do. She just stayed silent. Sara still faces harassment. Recently, classmates made offensive jokes about Muslims. The classmates equated Muslims with terrorists.

In our nation, violence against Muslims has increased. Dr. Nadia Ansary is a professor. She studies discrimination against Muslim youth. She believes schools are like a mirror. They reflect what’s happening in society.

There’s a program in California for Muslim students. It’s designed to give the students support. The program teaches the students how to deal with Islamophobia. It encourages them to talk about what it’s like being Muslim. The goal is to create a better environment for everyone.

Sara Shohoud enrolled in the program. One day, the group was talking. They were wondering how to answer the question about bombing the school. Sara suggested asking, “What makes you say that?” She explained that the person would have to think. They would have to admit to themselves they’re being Islamophobic. The other students in the group nodded. They liked Sara’s response.

Source: “Many young Muslims in America struggle to understand themselves and their faith,” *The Washington Post*, May 3, 2013.



Day One

// one minute

Islamophobia in California Schools

Part 2: First timed read

WPM _____

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Part 3: Comprehension and discussion

What is Islamophobia?

What did classmates say to Sara Shohoud?

Day One

Islamophobia in California Schools

Part 4: Phrase-cued reading

- Read the passage **out loud** in phrases to your partner.
- Pause at each / mark for a phrase.
- Also pause at each // mark that shows the end of a sentence.

“Hey, / are you planning to bomb the school?” // Muslim students in California / might be asked this question. // A recent study says / many Muslim kids are teased. // They're bullied. // They're verbally insulted / or abused. //

Sara Shohoud / is a high school senior. // She remembers what happened / when she was in first grade. // This girl told me / I was going to hell / because I'm Muslim,” / she said. // Sara didn't know what to do. // She just stayed silent. // Sara still faces harassment. // Recently, / classmates made offensive jokes / about Muslims. // The classmates equated Muslims / with terrorists. //

In our nation, / violence against Muslims has increased. // Dr. Nadia Ansary / is a professor. // She studies discrimination / against Muslim youth. // She believes / schools are like a mirror. // They reflect / what's happening in society. //

There's a program in California / for Muslim students. // It's designed to give the students support. // The program teaches the students / how to deal with Islamophobia. // It encourages them / to talk about / what it's like being Muslim. // The goal / is to create a better environment / for everyone. //

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I read the passage in phrases out loud to my partner.