

Name:

Day One

The Fight for DACA

Part 1: Silent read

➔ Learn about a group of young undocumented immigrants who fought to stay in the country. Read silently.

“...Our American dream shouldn’t have an expiration date.” These are the words of Dulce Garcia.

Garcia came to the U.S. from Mexico as a little girl. Like other young immigrants, she benefitted from a program called DACA. DACA gives some young immigrants the right to work. It gives them temporary legal status. It protects them from deportation.

When Trump ended DACA in 2017, Garcia decided to fight back! She filed a lawsuit, along with five other young people. Their goal was to block Trump from ending DACA.

What was their argument? They claimed that the government was breaking its promise. The young immigrants had offered sensitive personal information to the government. In exchange, the government had promised to protect them from deportation. Without DACA, they could be deported at any time. The lawsuit also argued that Trump was biased against Latinos.

Viridianna Chabolla Mendoza joined Garcia in the lawsuit. Mendoza was brought to the U.S. from Mexico when she was two years old. In college, she was accepted into the DACA program. She was allowed to work. She saved money for law school. She’d been in law school a few days when the government decided to end DACA. Mendoza remembered what her grandpa had said when she was little. He had told her that lawyers fight with words. “I am not a physical person. But I can write. I can argue,” Mendoza said.

On June 18, 2020, Dulce Garcia checked her phone. She and her friends had won the lawsuit! “For now, we won,” Garcia said. “We know our power.”

Sources: “Six ‘Dreamers’ sue Trump to block repeal of DACA,” *Los Angeles Times*, September 18, 2017.

“San Diego ‘Dreamers’ Celebrate Supreme Court Victory, Say There’s More Work to Do,” *The San Diego Union-Tribune*, June 18, 2020.



Day One

// one minute

The Fight for DACA

Part 2: First timed read

WPM _____

“...Our American dream shouldn’t have an expiration date.” These are the words of Dulce Garcia.

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Part 3: Comprehension and discussion

What did DACA offer young immigrants?

Why did Garcia and Mendoza sue the government?

Day One

The Fight for DACA

Part 4: Phrase-cued reading

- Read the passage **out loud** in phrases to your partner.
- Pause at each / mark for a phrase.
- Also pause at each // mark that shows the end of a sentence.

“Our American dream / shouldn’t have an expiration date.” // These are the words of Dulce Garcia. //

Garcia came to the U.S. from Mexico / as a little girl. // Like other young immigrants, / she benefitted from a program called DACA. // DACA gives some young immigrants / the right to work. // It gives them temporary legal status. // It protects them from deportation. //

When Trump ended DACA in 2017, / Garcia decided to fight back! // She filed a lawsuit, / along with five other young people. // Their goal was to block Trump / from ending DACA. //

What was their argument? // They claimed / that the government was breaking its promise. // The young immigrants / had offered sensitive personal information / to the government. // In exchange, / the government had promised / to protect them from deportation. // Without DACA, / they could be deported at any time. // The lawsuit also argued / that Trump was biased against Latinos. //

Viridianna Chabolla Mendoza / joined Garcia in the lawsuit. // Mendoza was brought to the U.S. from Mexico / when she was two years old. // In college, / she was accepted into the DACA program. // She was allowed to work. // She saved money for law school. // She’d been in law school a few days / when the government decided to end DACA. // Mendoza remembered what her grandpa had said / when she was little. // He had told her that lawyers fight with words. // “I am not a physical person. // But I can write. // I can argue,” / Mendoza said. //

On June 18, / 2020, / Dulce Garcia checked her phone. // She and her friends / had won the lawsuit! // “For now, / we won,” / Garcia said. // “We know our power.” //

I read the passage in phrases out loud to my partner.